



# ACUCA NEWS



ASSOCIATION OF CHRISTIAN UNIVERSITIES AND COLLEGES IN ASIA

*"Committed to the mission of Christian higher education of uniting all people in the community of service and fellowship"*

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Asia-Pacific International University  
Assumption University  
Christian University of Thailand  
Payap University

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Payap University, Thailand

## Message from the ACUCA President

Greetings from the ACUCA Secretariat at Payap University in Chiang Mai, Thailand! I expect this to be my final address to my fellow ACUCA members. Payap University has proudly discharged the duties of ACUCA Secretariat for nearly two years and will be turning over the mantle to Silliman University, Philippines, upon completion of the 2018 ACUCA Biennial Conference and General Assembly in October 2018. The future of the ACUCA Secretariat will be in great hands.

Speaking of the 2018 ACUCA Biennial Conference and General Assembly, I'm pleased to announce that this year's conference is being held at a fellow ACUCU member institution, Christian University of Thailand (CUT), during the period 11-14 October, 2018. CUT is located in Nakhon Pathom, Thailand, roughly an hour drive from the nation's capital of Bangkok. The theme for this year's conference is "The Internet's Impact on Identity and Character Development of Students in Asian Christian Higher Education: Issues and Solutions." The Keynote speaker for this year's conference is Dr. Jim Wilder, a renown Neurotheologian who will provide a great deal of insight related to the conference's theme. We will also be announcing a Call for Papers soon so all ACUCA members can contribute to the topic of discussion. More information about this conference can be found at://www.acuca.net/

I'm also pleased to announce a new ACUCA program geared towards faculty development within the ACUCA membership. Through support from the United Board for Christian Higher Education in Asia, the ACUCA Secretariat has established the ACUCA Faculty Mobility Scheme (FMS) program beginning in the 2018 Academic Year. Loosely modeled after the existing ACUCA Student Mobility Scheme (SMS) program, the ACUCA FMS is intended to promote and facilitate the exchange/ placement of faculty among ACUCA member institutions. The ACUCA FMS can fund one institution per country (total of eight) for placement at another institution. More information about the ACUCA FMS can be found in this Newsletter.

I hope that I will have the opportunity to meet with many of you during the October 2018 conference at Christian University of Thailand. Until then, take care and God Bless.

Regards,

**Rux Prompalit, Ph.D.**  
ACUCA President

Assumption University, Thailand

## Advanced Leadership Seminar for Leaders

Assumption University of Thailand and the United Board for Christian Higher Education in Asia (UBCHEA), Hong Kong hosted the Advanced Leadership Seminar for Leaders, "Leading the Whole Person Way" from May 2-6, 2018 at the Assumption University Suvaranbhumis King David Residence Hall. Attended by Senior Academic leaders from South East Asia, the leadership seminar involved 44 participants who engaged in wholesome workshop sessions and ample networking activities.



**SPUP Convenes 3rd International Research Conference**

As St. Paul University Philippines (SPUP) adheres to its vision to become a premier global research university, it spearheaded for the third time an international research conference (IRC3) with the theme, "Emerging Trends and Innovative Approaches in Global Education for the Third Millennium." IRC3 was held on Dec. 14-16, 2017, at the SPUP Global Center. Converging close to 300 delegates from all over the Philippines, as well as from Thailand, Indonesia, Timor Leste, Taiwan, Japan and Canada, the conference aimed to serve as an avenue for education leaders, researchers, project/program implementers, innovators, and other education specialists to participate in global forum around current innovations, best practices, noteworthy breakthroughs, opportunities and challenges pertinent to global education for the third millennium.

In her welcome message, Sr. Merceditas Ang, SPC, SPUP President, reiterated the urgent role of research in the academe and in all aspects of life. She articulated the need to create and transfer knowledge that will have universal relevance and value to people and nation. Likewise, City Mayor Hon. Jefferson Soriano emphasized that it is imperative to continue pursuing further education and undertake research. He shared that equipping the people with the necessary competencies is enabling them to serve their community better.

Two keynote lectures and three concurrent sessions highlighted the first day of the conference. In his talk on Global Health Care for the Third Millennium, Dr. Federico Macaranas, Professor from the Asian Institute of Management and former undersecretary for Economic Affairs, capitalized on wise leadership.



*Dr. Federico Macaranas delivering his Keynote Lecture at the SPUP 3rd International Research Conference.*



*Sr. Merceditas Ang, SPC, St. Paul University President, giving her Welcome Message during the 3rd International Research Conference held at the SPUP Global Center.*

Dr. Abdul Malik Iskandar, Chairman of the STKIP Mega Rezky Makassar, Indonesia, spoke about Cross-Cultural Collaboration among stakeholders. The second day of the conference was filled with a series of parallel sessions on different disciplines. As expressed by the participants, they were overwhelmed with researches that inspired them to write their own and personally present in a forum similar to the IRC. After the concurrent sessions, Dr. Michel Plaisent, Professor, University of Quebec, Canada, lectured on Technology and Education. In his talk, he used both his personal experiences and several research findings to reiterate the dramatic changes and challenging trends confronting the learners, the teachers, curriculum planners and other stakeholders of education. Day two was even made more memorable as SPUP and its Indonesian partner schools signed Memoranda of Agreement and Memoranda of Understanding (MOU).

Dr. Ir. Hj. Paristiyanti Nurwardini, Director of Learning, Indonesian Directorate General Indonesian Higher Education talked on Internationalization in Higher Education

Dr. Pilar Acorda, Dean of the School of Arts, Sciences and Teacher Education, and the Over-all Chair of the conference, articulated her profoundest gratitude to all the delegates, participants, guests and the working committees.

*Image below: SPUP IRC3 Research Conference Organizers posing with the SPUP Administrators, Guests and Speakers.*



## International Program for Sustainable Development (IPSD)

Founded in 1993, Chang Jung Christian University (CJCU), Taiwan, is committed to providing holistic pastoring education and sustainable development. In 2016, in cooperation with Jane Goodall Institution, CJCU planned to offer the International Program for Sustainable Development (IPSD), a 4-year bachelor degree program. This program aims to equip students with interdisciplinary knowledge of environment sustainability, civil action, international affairs, and cultural diversity. In 2017, the program successfully recruited around 20 international students, mostly from Africa to teach and to solve the multicultural and ecological challenges in Taiwan.



IPSD students attending campus activity.

Yunus Social Business Center was established in 2016 at CJCU with the support of Muhammad Yunus, Nobel Laureate, Founder of Grameen Bank and Chairman of Yunus Centre. As a major social business research center in Taiwan, it aims to promote incubating talents for social business in Taiwan and stimulate the academic research and education development in social business and business ethics. For the annual CJCU International Summer Camp, the faculty members for the

Center would lecture for all student participants on social responsibility and related topics to prepare young generations for social business conception and innovation.



CJCU and Yunus Centre signed a MOU at Dhaka, India.

Following the objective and recent development in the fields of sustainable environment and social responsibility, CJCU offers relevant topics on "Ecology," "Innovative: Social Enterprise," "International/Domestic Community Building" "Weaker Parties: Poor, Aborigines" for the 2018 CJCU Partner University President Forum. This Forum would be held from Oct. 28 to Oct. 31, 2018.

Its topic is Developing University Social Responsibility: Models for Mutual Learning and International Cooperation." In line with developmental trend of higher education in Asia, CJCU will invite domestic and foreign university presidents and high school principals to participate in and jointly discuss how to practice sustainable environment and university social responsibility. We sincerely welcome presidents and delegates from our partner institutions to join us on CJCU campus for this great event.

## Bishop David J. H. Lai Assumes the Position of Chair of St. John's University Board of Trustees

St. John's University (SJU) Board of Trustees recently elected the Rt. Rev. David J. H. Lai, Bishop of the Taiwan Episcopal Church, as their new chair. A Thanksgiving Service was held at 2:00 pm on June 12, 2018 at Advent Church (on the SJU campus), during which the official university seal was formally presented to Bishop Lai, as a sign of his new position.

The presentation was made to Bishop Lai by three of the SJU trustees (see photo, from left to right, Mr. Yeh Zai-Cheng, Rev. Peter D. P. Chen, Bishop David J. H. Lai, Mr. Lai Jun-Nian).

The service was led by Rev. Dr. Lennon Y. R. Chang, Advent Church rector, assisted by Rev. Wu Hsing-Hsiang, SJU Chaplain, and started with words of commitment from Bishop Lai in his new position of chair, followed by a commitment of support for him by all in the congregation.

In the opening words of his sermon, Bishop Lai paid tribute to Dr. Cecilia Koo, outgoing chair of the trustees, and gave thanks for her over forty years of devoted service to SJU. He also expressed his thanks to Dr. J. S. Wang, former secretary to the board. As he continued his sermon, Bishop Lai encouraged everyone to work together focusing on 5 'P's, of Purpose, Passion, Profession, Perseverance and Performance.

The church was completely full for the service, and attended by board members, university faculty and staff, clergy and church members. Mr. Chen Chyi, senior warden of Advent Church and newly appointed secretary to the SJU Board of Trustees, read a lesson, as did Mr. Richard B. S. Hu, chair of the Diocese of Taiwan Standing Committee. Dr. Peter

Herchang Ay, SJU President, gave a lively speech of welcome. Bishop Lai expressed his deep desire and full commitment to working together with President Ay, SJU faculty and staff to look forward to a bright future for St. John's University, trusting in Almighty God to lead the way.



## Peace Training Program at Mindanao Peacebuilding Institute 2018

Dr. Le Ngoc Bich Ly is a full-time faculty member of the Peacebuilding (PhD) program at Payap University. Dr. Ly was nominated and selected to attend the MPI Annual Peacebuilding Training during the period May 7 to 25, 2018 in Davao City, Philippines. The training is administered by the Mindanao Peacebuilding Institute (MPI) Foundation. MPI was established in 2000, as a resource for peacebuilders of diverse cultures: providing skills, conducting research and building solidarity within the Asia-Pacific Region. The MPI Peacebuilding Training program was funded by the United Board for Christian Higher Education in Asia. (About the United Board: Committed to whole person education, the United Board supports faculty development for enhanced teaching, learning, and research. The United Board provides scholarships for faculty members to participate in this training, and to encourage the integration of peace education into the curriculum or extracurricular activities of higher education institutions.)

The following is Dr. Ly's personal reflection of her experience at this training.

I had the opportunity to participate in the MPI 2018 Annual Peacebuilding Training in Davao City, Philippines from 7th to 25th May 2018. I took three courses: Fundamentals of Peacebuilding (FPB) for the first week, Understanding Culture and Identity as a Resource for Peacebuilding (UCIRP) for the second week, and Interreligious Peacebuilding: Approaches for Cooperation, Social Cohesion and Reconciliation (IRPB) for the third week.

What I have gained from the three courses are not only some practical frameworks for conflict analysis and peacebuilding but also lively and effective teaching methods. From FPB class, the most interesting part for me was the different models of conflict analysis such as the conflict tree, conflict mapping, stages of conflict and the onion model. These models are practical and easy to apply to analyze any conflict. I liked it most when I worked in groups with my friends and used these models to analyze a conflict in my own context, which helped me understand the lesson deeper. Concerning the UCIRP class, I had a lot of fun and interesting class activities. We played several study games which were not only amusing but also stimulating our brains. We also did a lot of self-reflection and each of us contributed our own understandings and experiences from our own cultures and contexts to build up the lessons. When we finished the games, the lessons were also completed. I think this is really a fascinating teaching method. For IRPB class, what inspired me the most was the practical peacebuilding experiences presented by different Filipino religious NGOs and gendered groups. We also had two field visits to a mosque and a Catholic Church. These presentations and visits gave me good insights into inter-religious peacebuilding in the Philippines and helped me reflect back on my interfaith peacebuilding theories and work at Payap University.

Beside the classroom knowledge and skills, I also learned about peace training program at MPI as a whole through my participant observation. I was impressed that MPI has done this training program for almost twenty years and the number of participants was considerable (140 people from all continents for this year). This showed that MPI program has its prestige. Overall, the program was well-organized with impressive opening ceremony each week. The facilitators and MPI staff were energetic, professional, and friendly. The courses were various, up-to-date, interesting, and essential for peacebuilding. Courses were co-taught by at least two facilitators (with gender-balance) and there

was always a teaching assistant. I find the idea of co-teaching very good. The lesson plans were better developed and difficult questions from participants were better addressed. Participants' needs were also better taken care of.

With the insights and skills gained from MPI program, I am going to incorporate some of the content and teaching methods into my teaching at the PhD program in Peacebuilding. Normally my lectures were highly theoretical and philosophical. We had students' sharing of their reflections on the assigned readings and class discussion. It was sometimes boring. I think it will be more interesting and stimulating if I sometimes use some of the teaching activities I learned such as conflict mapping, drawing, role play, etc. for my students to explore concepts and reflect on their experiences. After joining the MPI program, I feel more confident and have a sense of how I should prepare and organize my teaching content and material for short-term peace training program. I also hope that in the near future the Institute of Religion, Culture and Peace (IRCP) can again revive its intensive peace training programs as it used to offer before. I can be an active agent to contribute to this process. Together with MPI, IRCP will become a leading peacebuilding institution in Southeast Asia reaching out to different groups of people.

Finally I would like to thank the United Board and MPI for the wonderful opportunity to improve my knowledge and teaching skills. I have gained confidence and inspiration to continue and develop peacebuilding work with my colleagues and students here at Payap University.



## Metal-based Probes for Early Cancer Detection

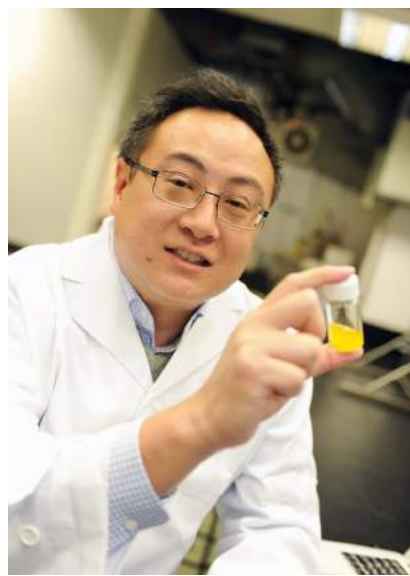
Even with advances in treatment methods, prognosis and cancer outcome still greatly depend on the timing of diagnosis. It could mean the difference between straightforward treatment and invasive treatment, remission and metastasis, and survival and death. Hence, early-stage identification of cancer is a high priority in research, with great efforts directed towards the development of tools for the detection of cancer biomarkers. The world's first iridium(III)-based probes for imaging dopamine receptors in living cells is a successful outcome that has arisen from the commitment to this research area of a team led by Dr Edmond Ma, Associate Professor of the Department of Chemistry, Hong Kong Baptist University. This discovery has enhanced the understanding of dopamine receptors in carcinogenesis, and the findings can be potentially developed into a novel early cancer detection technology.

Dopamine receptors bind to and transmit signals carried by dopamine, a chemical messenger in the brain with important roles in motivation, cognition and motor control. These receptors have long been implicated in neurodegenerative diseases, such as Parkinson's disease, but a growing body of literature has linked them also with several types of cancers, such as lung, breast and colon cancers.

The metal-based probes developed by the team are able to selectively bind to dopamine receptors on lung cancer cells to produce a biological response. By "lighting up" the cells, the cancer becomes visible to the naked eye. Research shows that the agonist labelling iridium(III) complex has low cytotoxicity and possesses long luminescence lifetime, even in the presence of an endogenous fluorescence background signal. Therefore, they hold great promise as an alternative tool for real-time monitoring and tracking of dopamine receptors in living cells in a non-invasive fashion, superior to traditional detection methods such as the enzyme-linked immunosorbent assay (ELISA) which suffers from high cost, incompatibility with living systems, and unsuitability for real-time study. Importantly, the metal-based probes avoid the problems of poor photostability and photobleaching that limit conventional fluorescent imaging dyes. Moreover, results demonstrated that the imaging colour intensity correlates with the expression levels of dopamine receptors

on cancer cells. Since overexpression tends to increase with the stage of the disease, these probes could be used for studying the role of dopamine receptors in cancer pathogenesis, migration and metastasis.

The research project was led by Dr Edmond Ma of HKBU together with Professor Leung Chung-Hang of the Institute of Chinese Medical Sciences, University of Macau. Other collaborators of the project included researchers from the School of Chinese Medicine of HKBU, the City University of Hong Kong, University of Florida, USA, and Hunan University, China.



*Dr Edmond Ma has developed the world's first metal-based probes for imaging dopamine receptor in living cells.*

Payap University, Thailand

## New ACUCA program: the ACUCA FMS

The ACUCA Secretariat, currently at Payap University in Chiang Mai, Thailand, is pleased to announce the establishment of a new program geared towards faculty development within the ACUCA membership. The ACUCA Secretariat recently submitted a grant proposal to the United Board for Christian Higher Education in Asia for funding of the ACUCA Faculty Mobility Scheme (FMS). The ACUCA FMS program was proposed and approved by the ACUCA ExCo prior to being submitted to the United Board. We're pleased to announce that the United Board has approved funding for the fiscal year 2018-19 (the first of three years). Although we envision an initial 3-year program, a new proposal will have to be submitted for each year's funding.

Loosely modeled after the existing ACUCA Student Mobility Scheme (SMS) program, the ACUCA FMS is intended to promote and facilitate the exchange/placement of faculty among ACUCA member institutions. The program aims to foster a better understanding of Asian communities and cultures among ACUCA faculty, and to increase academic and professional interactions among ACUCA institutions for the benefit of both the faculty and students.

The following is a brief summary:

- Under the scheme, member institutions would organize visits of faculty from other schools to their schools for periods from at least one week up to one month during which time the visiting faculty member would have opportunities to share their academic expertise through lectures and/or workshops and/or research cooperation.
- They would also be assisted to interact with administrators, faculty, and students from the host school to enhance their understanding of that school's Christian identity and mission as well as academic strengths.
- The scheme would include financial assistance for travel and a living expenses subsidy from ACUCA (funded by United Board grants for the first three years). Host schools would provide housing at no cost for the guest faculty member.

The ACUCA FMS can fund one institution per country (total of eight) for placement at another institution. Further guidance on how to apply will be promulgated shortly.

## Silliman University Installs First Woman President

Silliman University installed its thirteenth and first woman President in a formal turnover ceremony held June 1 at the Silliman University Church.

Dr. Betty Cernol-McCann, a registered psychologist and certified specialist in social psychology, brings to the University a strong background in Asian higher education and an extensive network of academic institutions across Asia.

Born in Molave, Zamboanga del Sur in the Philippines, Dr. McCann was Vice President for Programs of the United Board for Christian Higher Education in Asia, a New York-based not-for-profit organization with an office in Hong Kong, for six years, until her optional retirement in 2013. Her stint with the United Board began in 2002 as Associate Director of its Asian Christian Higher Education Institute. She later became Program Director of the United Board for South Asia. Her last engagement as Vice President oversaw programs and grant administration in 13 Asian countries where the United Board works with over a hundred colleges and universities.

It was on December 14, 2016 when the Board of Trustees of Silliman University unanimously elected Dr. McCann as the University's thirteenth President, following a comprehensive search process. She succeeds Dr. Ben S. Malayang III, a renowned environmentalist and environmental policy expert who was President for a total of 12 years.

Prior to her engagement at the UBCHEA, Dr. McCann served Silliman for 21 years in different capacities in the areas of teaching and training, research, community engagement, and administrative work. She rose through the ranks from Assistant Professor to Full Professor in 1994. Dr. McCann became Department Chair, Dean of the College of Arts and Sciences then Vice President for Academic Affairs for two terms, 1990 to 1992 and 1999 to 2002. From 1992 to 1994, she headed Silliman as Acting President.

Before her long service to Silliman, she taught Psychology and

Political Science at the Divine World College in Legazpi City in 1970. In 1972, she served as Chair of the Psychology Department and later, as founding Director of the Social Science Research Center at the University of St. La Salle in Bacolod City.

Dr. McCann holds a doctorate degree in Psychology, with a field of concentration in Social Psychology, from the Ateneo de Manila University and a Master of Arts in Education, with a major in Guidance Counseling, from the La Consolacion College. She completed her undergraduate, a double major in Psychology and Political Science, magna cum laude, from the Divine Word University of Tacloban.

The investiture of Dr. McCann is scheduled on August 25 this year, timed with the 117th founding anniversary of Silliman University.



*Dr. Betty Cernol-McCann during the turnover ceremony with Mr. Ricardo A. Balbido Jr., Chairperson of the Silliman University Board of Trustees.*

## Continental Conference for Asia and Oceania on the Apostolic Constitution

The first ever Continental Conference for Asia and Oceania on the Apostolic Constitution *Veritatis gaudium* was hosted by Assumption University of Thailand, The Sacred Congregation for Catholic Education and, the Central Secretariat of the Federation of Asia Bishop's Conference, Hong Kong, on May 11, 2018 at the UNESCO Honorary

memorial Meeting Room, John XXIII Conference Center, Suvaranbhum campus. The sixty six participants in the historic meeting were Rectors, Presidents and Deans of Ecclesiastical Institutions of Higher Education in Asia and Oceania.



## GlobEEs 2018: Social Responsibility and Culture

The Global Education Experiences (GlobEEs) 2018 Program was successfully held at Chang Jung Christian University (CJCU), Taiwan, from 8 to 21 April 2018. The theme of this year's GlobEEs was "Social Responsibility and Culture." In its 6th anniversary, GlobEEs 2018 welcomes Duta Wacana Christian University (UKDW) to the program, enriching and enlarging the program as trilateral cooperation.

UKSW and CJCU started this program in 2013 with the aim to provide international education experiences where students from participants can interact with other participants from different countries both in various academic and cultural settings.

This year's program was designed to allow students from three universities and two countries, Taiwan and Indonesia, to share their knowledge and the cultural values of each of their home countries not only to each other but also to the local community through community service at Sha-Lun Junior High School. The Eco-Tour to the Erren River empowered them on how they too can, later on, contribute in whatever small efforts they can do to preserve the environment. The hands-on activities to do earth oven cooking provided a unique experience on Social Business. The visit to Shalun Smart Green Energy Science City gave new insights on the green energy, an idea that is still relatively foreign for most Indonesian participants.

The program also allowed students to share their experience in a more formal academic setting during the final presentation. For most students, this was their first time addressing a large crowd of more around 100 CJCU students in English. UKSW students shared what they learned throughout the program and share some similar stories from Indonesia related the efforts in the environment with the bio-cassava bags, and in cultural perseverance with UKSW's annual Indonesian International Culture Festival (IICF).

All and all, GlobEEs 2018 has achieved its purpose with a well-balanced program between lecturers and hands-on activities to deal with the issues of Social Responsibility and Culture. It is now up to the alumni of GlobEEs 2018 to implement what they have learned and experienced during this two-week program in their lives to start becoming agents of change in society.



The Global Education Experiences (GlobEEs) 2018 Program students

Sanata Dharma University, Indonesia

## Teaching Practicum and Internship in Myanmar and Thailand

To give the opportunities for the students to share and to apply their knowledge to others in the education fields, Sanata Dharma University as one of the Jesuit colleges collaborates with the XLC (Xavier Language Center) in Thailand and SAG (St. Aloys Gonzaga) in Myanmar.

This collaboration dealing with the education field which becomes the country's front-liner in this global era. Regarding this important matter, Sanata Dharma sent four representatives in which there were 2 undergraduate students and 2 master students from the English Education Department. Those representatives of Sanata Dharma University taught English for the primary school students and high school students.



Other than that, the students had the teaching practicum and the internship for the students of Thailand and Myanmar for about 2 weeks of teaching. As one of the collaborations in the education field, this teaching practicum and the internship was held from 16 until 28 March 2018.

This program has four main purposes regarding the students' participation. First, it gives the students as the exchangers to experience teaching and learning English with the students in Myanmar and Thailand. Secondly, this program equips the students as the representatives of Sanata Dharma University, especially for the English Education Department students, to learn to teach in the ASEAN perspective. Further, this teaching practicum and internship also widen the opportunity for the soon-to-be teachers as students to have an alternative teaching practicum in Myanmar and Thailand, while building and maintaining the relations, collaborative culture, and developing a caring environment towards others as global society.



It is expected that later there will be further collaborations not only in the education field but also in the other fields to develop the betterment of all human beings.

## Workshop Collaboration between Soegijapranata Catholic University and De La Salle University

A collaborative workshop was conducted by Faculty of Architecture and Design, Soegijapranata Catholic University (SCU) Indonesia together with De La Salle University Dasmaringas Philippines for 5 days starting from April 30th – May 4th, 2018 in the SCU campus.

In the opening session, Benny Danang Setianto, SH., LL.M., MIL as the SCU Vice Rector for Cooperation and Development explained that the realization of MoU between Soegijapranata Catholic University and De La Salle University Dasmaringas Philippines has been carried out since 2012. “Last year we sent several students and faculty members from Faculty of Architecture and Design to attend a workshop in De La Salle University Dasmaringas Philippines. So this is a mutual visit. In the future, the cooperation will not stop at this type of activities alone but we intend to develop our collaboration in the forms of joint researches. In terms of age, our university especially our Faculty of Architecture and Design is older than Dasmaringas Philippines which is around 15 years old. However, De La Salle University Dasmaringas has a fascinating architectural design. They planned the design and built everything from zero. Their campus is located quite far from the capital city, Manila, yet still reachable via land route. Meanwhile, our SCU campus is also located far from Jakarta and is situated in a more hilly area just like their campus,” explained by Benny.

“Hence, with these similarities, a collaboration in terms of architecture and design will be interesting. Here, they are not only joining the workshop but also visiting some Indonesian architectural sites in Semarang and Central Java.”

“Currently, our attention lies on the opportunity to execute a MoU with Faculty of Medicine De La Salle University Dasmaringas because medicine is one of their key strength. They are quite notorious in terms of health and nursery in Philippines. In addition, they also have a hospital from which we are hoping to learn,” mentioned Benny.



“This collaborative workshop is attended by 40 students from Faculty of Architecture and Design (SCU) and 20 students from De La Salle University Dasmaringas (DLSUD) Philippines. The keynote speakers are from both universities,” explained by Peter Ardhianto, S.Sn., M.Sn. as the Secretary for Visual Communication Design Program.

“This workshop talks over ‘everyday design’, whether the design used in everyday life is seen as something effective or as a lie in the society. This workshop is focusing on the ‘truth analyst advertising’ which is about the truths and the lies behind those designs we see everyday and evaluate their effectiveness. For instance, when we eat some snacks, do we really buy the snacks or do we buy the advertisement. In addition, this workshop will also teach about photography, advertising, packaging, handmade, branding and vlogging, or in the other words, design with ethics,” mentioned by Peter.

“In the perspective of architecture, the theme of ‘everyday design’ focuses on the processing of building materials. Building materials do not have to be produced by industries, instead, what we find in everyday life can also be part of building materials. Some of our lecturers will explain about building materials with a touch of ecology, such as: the re-usage of paper waste into bricks and wall panels made of re-used materials. On the third day, we will introduce the participants to ASF (Architecture Sans Frontieres). It is a non-government organization working on architecture from nature. ASF will teach them how to process bamboos into ready to use building materials,” explained by Christian Moniaga, ST., M.Ars. as the Vice Dean for Student Affairs Faculty of Architecture and Design, Soegijapranata Catholic University.

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### Editor's Notes

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