



ACUCA NEWS



ASSOCIATION OF CHRISTIAN UNIVERSITIES AND COLLEGES IN ASIA
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in the community of service and fellowship."

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Way of the Cross: Chaplain and Students Commemorate the Sacrifice and Resurrection of Jesus Christ

To celebrate Easter and commemorate the sacrifice of Jesus Christ, Fu Jen Catholic University held "the Way of the Cross," a three-day ceremony from April 18 to 20, 2014. Fu Jen Chaplain Rev. John Shou-Chung Lai bore a cross and led students, teachers and members of the faithful to walk the long path of the Way of Cross stations on campus. Then participants attended the Friday ceremony. On Holy Friday, Catholic believers participating in services at the Immaculate Conception Chapel on campus every year. Nine people were baptized on Holy Saturday night.



As a Catholic university, "the Way of the Cross" and Easter Sunday are important events. University authorities aspire to spread the Catholic spirit and mark the death and resurrection of the Lord Jesus. The fourteen stations on the Way of Cross follow this sequence:

- (1) Jesus prays in the Garden of Gethsemane; (2) Jesus is betrayed by Judas and arrested; (3) the Sanhedrin condemns Jesus; (4) Peter denies he knows Jesus; (5) Pilate judges Jesus; (6) Jesus is scourged and crowned with thorns; (7) Jesus takes up his cross; (8) Simon helps Jesus to carry his cross; (9) Jesus meets the women of Jerusalem; (10) Jesus is crucified; (11) Jesus promises his kingdom to the repentant thief; (12) Jesus entrusts Mary and John to each other; (13) Jesus dies on the cross; (14) Jesus is laid in the tomb.

A series of activities are held to celebrate the Season of Lent at Fu Jen every year. Vice-President for Mission Father Leszek Niewdana accompanied by twelve members of the Fu Jen community conducted the washing of feet ceremony in commemoration of "The Last Supper" on Holy Thursday. Those whose feet were washed included teachers, staff members, students, and service workers on campus. At the "Way of Cross" ceremony, Father Leszek Niewdana offered his best wishes and prayers for everyone.

2014 Fu Jen Blood Donation Drive- Life Education to Spread the Christian Love in the Season of Lent

To answer a summons from the Taiwan Christian Universities and Colleges Alliance (TaiCUCA) and the Taiwan Blood Services Foundation (TBSF), Fu Jen Catholic University held its "2014 Fu Jen Blood Donation Drive" on April 8 and 9. The purpose of the "2014 Fu Jen Blood Donation Drive" was to remind every member of Fu Jen community of the Season of Lent, a period of fasting, prayer and almsgiving. Several TBSF bloodmobiles parked at the Fu Jen Square (真善美聖廣場) and offered comfortable blood-collection spots for donors. University authorities hoped to offer a better understanding of the love of the Lord Jesus Christ and the spirit of Catholicism.

The April opening ceremony for the Fu Jen Blood Donation was held at 09:30 in the Immaculate Conception Chapel on campus. President Vincent Han-Sun Chiang especially volunteered to offer his first donation for the Drive this year.

According to statistics from TBSF, Professor Jung-Fu Yeh, a faculty member in the Fu Jen Chaplain's office and spokesperson of the Drive stated that the quantity of blood donations in Taiwan has been gradually decreasing since 2007. To cope with shortage problem, TBSF collaborated with FJCU and its academic partners in the TaiCUCA to promote blood donations. Professor Yeh emphasized that "We should learn to share our blood with those in need." He added that FJCU also prepared secret gifts for volunteers. Professor Yeh also felt glad to know there were more volunteers this year than last year. Waves of students came to TBSF bloodmobiles regardless of poor weather. Yi Lee, a junior in the Department of Law, told a Chinese publication that this was her first blood donation and she felt happy to be able to help those in need.

At the ceremony, university authorities said that the ceremony marked the second year of the Fu Jen Blood Donation Drive. President Chiang said that FJCU will continue to invite local communities, schools and companies to support the Taiwan Blood Services Foundation.



Lighthouse Program: FJCU Walks Hand in Hand with Social-Welfare Partners

On April 24, 2014, the Fu Jen Center of Rural Areas Education Service (CORAES) invited several influential social welfare organizations to discuss possible reinforcement of its online tutoring networks. Senior officials from the Executive Yuan, San-Yuan Lin, CEO of the Chunghwa Telecom Foundation (CHT Foundation) and staff members from Taiwan Vox Nativa Education Association (Vox Nativa Taiwan) participated in a dinner-discussion at Fu Jen.

Tze-Han Lu, Director of the Center of Rural Areas Education Service offered a presentation on the Fu Jen Online-Tutoring program and the "Lighthouse Program." Director Lu expressed her special thanks for old friends of Fu Jen, who have done so much to support CORAES. She stressed that CORAES aspires to serve more students in remote villages in cooperation with social welfare organizations in Taiwan.

Director Lu said at the dinner that CORAES has linked its Online-Tutoring program with 23 universities for 85 schools in Taiwan since the Ministry of Education (MOE) commissioned FJCU in 2011 to lead five other MOE tutoring-centers in recognition of years of CORAES dedication. CORAES originally provided service for a few pupils in mountain areas in 2006 and gradually established more facilities to reach more remote communities thanks to the support of the CHT Foundation and several other organizations.

Director Lu also accompanied honored guests to visit CORAES laboratories for a better understanding of remote-lecturers. The principal of Xin-Yi Junior High

School felt moved at watching the interaction between lecturers and students. He stressed that he will continue to assist CORAES in solving possible technical problems and mentoring students. Vice-President for Mission Father Leszek Niewdana said in a Chinese publication that FJCU continues to recruit more volunteers to consolidate the "Lighthouse Program" network, thus illuminating the life of students from remote communities. He believes that these efforts may enable more underprivileged students to accomplish their goals and fulfill their dreams.



Fu Jen Language Center Celebrates its 50th Anniversary with International Cultural Exhibition

Fu Jen Catholic University held an International Cultural Exhibition to celebrate the 50th Anniversary of the Fu Jen Language Center on April 22 and 23, 2014. The exhibition focused on the various cultures of Fu Jen's academic partners around the world. Hundreds of international students attended this festive event.

Senior officials from the Hungarian Trade Office in Taipei (HTO) also attended the April Opening Ceremony as honored guests. Levente Székely, Representative of the HTO, and his wife prepared a special Hungarian dance for participants at the International Cultural Exhibition. Director of the Language Center Father Victor Carlos C. Yparraquirre expressed his admiration for the Representative's performance. Father Yparraquirre told a Chinese publication that he greatly appreciates generosity and friendship of the Hungarian Trade Office. Father Yparraquirre added that the Fu Jen Language Center will continue to enhance the quality of its curriculum and teaching and provide a better platform for international students and their local friends.

Dean of International Education Professor Angela Yung-Chi Hou also spoke for the 50th Anniversary. Professor Hou offered her best wishes for

foreign students and welcomed them to study Chinese at Fu Jen. She added that various activities such as mini-plays, conferences and a lecture series will be held to help our international friends better understand the socio-cultural features of Taiwan.



Japanese Geisha at Fu Jen: Spring Dance of Kaga

Fu Jen Catholic University and the Radium Life Technology Group (RLTG) welcomed Kanazawa Geisha House, a famous artist group in Japan, to Taiwan on March 22, 2014. Three experienced Geishas presented "The Spring Dance of Kaga" (嬉春-加賀の舞) at the Fu Jen Conference Hall. This performance marked the second year of the friendship between Fu Jen and Kanazawa Geisha House. Professor Shang-Shing P. Chou, Vice President for Academic Affairs, presented a certificate of appreciation to the Deputy Executive Manager of Radium Life Technology Group who has accomplished much to reinforce ties between Taiwan and Japan.

Geisha have been an important part of Japanese culture since the seventeenth century. Geishas are women entertainers who act as hostesses and perform various Japanese arts such as classical music, dance and games for honored guests. A traditional geisha receives a series strenuous trainings beginning from the early age of 3-5 year. The early shikomi and minarai (server and apprentice) stages of geisha training last for several years to help these young girls develop into well-cultivated women. Not until the National Diet of Japan enforced its Children Welfare Act and Labor Standards Act in 1947 did geisha houses lower certain requirements to recruit new blood. Nowadays Japanese consider geisha to be an honorable profession, but not an easy one.

The three renowned geishas Yui, Mitsuha and Sayaka have more than 20 years of experience. "The Spring Dance of Kaga" they presented at Fu Jen consisted of six masterpieces, "Moonlight," (月光) "Six High Gardens" (兼六園), "Four Seasons in Kanazawa" (金沢の四季), "Beauty of Kanazawa" (金沢風雅), "Genroku Flora-Dance" (元禄花お見舞い) and "Prosperous Tokyo" (さわぎ). In a Chinese publication, the RLTG Deputy Executive Manager expressed his admiration for these Japanese artists who performed Japanese music and demonstrated aesthetics perfectly for their Taiwanese friends. Professor Qiong-hui Huang, Chair of the Fu Jen Japanese Department, said that "The Spring Dance of Kaga" was a precious opportunity for the audience to appreciate the art of dance and music in Japanese culture.



Soochow University Launches Big Data Application Platform for Academics and Industry

With the arrival of the Big Data era, we are witnessing yet another wave of information revolution around the globe. On April 15th 2014, Soochow University announced the establishment of the first ever development platform for information intelligence in a higher education institution. Together with Dassault Systemes, and LEADTEK Research Inc., Soochow University launched a three-way joint project between academics and industry by introducing the Big Data information application platform on our campus. The platform makes it possible for Soochow to vertically and horizontally integrate all our campus information and to develop applications related to the day to day operation of the university. This being the first instance of Big Data solutions applied in a university, Soochow naturally becomes the first higher education institution in the Greater China area to initiate Dassault Systemes EXALEAD solutions. President Pan Wei-Ta of Soochow University says that professional talents now play key roles and are the foundation stones in the sustainable development of a nation as well as in industries. As a university dedicated to teaching excellence, Soochow strives to foster talents who are professionals with international competitiveness, urgently needed by the business world. By bringing on to our campus the world-class EXALEAD Big Data intelligent applications development platform and various professional training programs, we will be able to further consolidate the effectiveness of our teaching excellence. This joint project will also be a big help in the development of training programs, and the establishment of a complete career development mechanism under which talents will be well-trained, internship opportunities provided, and the transition between school and business become a seamless process. Soochow University will then become a hub for training Big Data professionals for the Greater China area.



The EXALEAD Big Data application development platform introduced into Soochow University is a powerful tool in data searching and analysis. The cooperation with Dassault Systemes, and LEADTEK Research Inc. allows Soochow University to develop our own learning effectiveness tracking system, and a professional aptitude guiding system for our students. With this joint project we will also be able to offer professional technical courses, as well as internship opportunities. An early contact with the business world will give our students a head start as they can easily transfer their learning effectiveness into practical capabilities. This would also strengthen our efforts to narrow the gap between schooling and applying knowledge to the business world, fostering Big Data related talents for both academics and industries.

With the EXALEAD solutions, Soochow University will now be able to break through technical barriers in our current administrative systems. The analysis and use of the huge amount of information available on and off our campus can now be applied to many aspects of our activities:

course selection, tracking of learning effectiveness, enhancing students' learning, career probing, and on-the-job performance. With this system, practical applications can be incorporated into excellent teaching, students will be turned into professional talents, and business operations can be further optimized. Administrators will apply EXALEAD solutions to many areas, including the development of immediate and intermediate academic programs, consolidation of excellence teaching, and upgrading international competitiveness of our students in the area of Big Data information. The three-way cooperation will also include many other projects, such as training courses, a mechanism for fostering Big Data professionals, and internship opportunities for Soochow students.

The significance of the joint project on Big Data information applications extends far beyond the three partners of Soochow University, LEADTEK Research Inc., and Dassault Systemes. To witness the new page in the reform of our education system in Taiwan, many VIPs who attended a special news conference. Political Deputy Minister of Education Mr. Chen Der-hwa, Director of the Department of Higher Education Ms. Huang Wen-ling, and two legislators from the Legislative Yuan' s Education and Cultural Committee, Legislator Pan Wei-Kang, and Legislator Chiang Nai-Shin were with us.

Soochow is the first university in the nation to adopt the complete IBM PureFlex system to integrate the mainframe server, internet connections, and the high-power IBM V7000 storage facilities in order to provide diversified information service, establish the first Soochow cloud system, and improve our current course selections, and the way we utilize the campus information system. In the near future, programs and a school on Big Data will be formed to integrate the research resources we have accumulated over a very long period of time across a broad range of disciplines. Our Big Data applications in the academic fields of the Humanities, Social Sciences, Foreign Languages, and the Schools of Science, Law, and Business will also be available for our many joint projects with various corporations and enterprises. Through practical operations, applications, and internship for our students, we will be able to upgrade our academic research, teaching and learning, and services to the business world. Soochow will seamlessly match the demands from local industries, providing graduates who will be professional talents in the Big Data information system.



Soochow University Wins Global Views Monthly "Most Favored Private University by Business Corporations 2014"

Which university turns out graduates most favored by the business world? What skills are needed and expected from business leaders? At a time when college degrees become mere stepping stones, attitude shown at work exceeds skills alone, and practical experience and internship weigh more heavily than grades. "Capabilities" and "attitude" are now the key words in winning strategies.

In the 2014 University Index, jointly published by Global Views Monthly and 1111 Job Bank, Soochow University won the award "Most Favored Private University by Business Corporations." In overall performance, we placed first among all private universities, an indication that Soochow graduates are meeting the business world' s needs and expectations in every aspect: independence, team spirit, and international exposure.

At Soochow University we uphold the ideal of "Unto a Full Grown Man" by striking a balanced development in all five aspects of education; moral, intellectual, physical, social, and aesthetic. In their four years of college life, Soochow students grow to become mature and capable

persons. On our campus students find an excellent environment in which to learn and to apply what they learn. As noted by our President Pan Wei-Ta: "One needs to learn to be a caring person before becoming a capable person." Therefore, in addition to our well-established academic research programs, we' ve established our Moral Education Center and Social Education Center, as well as a Center for Aesthetics Education to help foster character, promote team spirit, and cultivate good taste. International exchanges are also available to facilitate overseas studies and help broaden multicultural perspectives among our students. At Soochow we try to create a seamless transition between the academic and business world by providing a situation in which it is possible for our students to put what they have learned in classrooms to good use so that they will stand ready upon graduation. In this competitive era, Soochow University is preparing our students to enjoy their dip in the ocean of learning, and to become learning professionals, who are active in attitude, pressure-resistant, and well-equipped with character and morality.

THE 4TH CELT (CULTURE, ENGLISH LANGUAGE TEACHING, AND LITERATURE) INTERNATIONAL CONFERENCE AT SOEGIJAPRANATA CATHOLIC UNIVERSITY

As a response to the increasing demands of English as an international language in business, economy, science and other fields, the Faculty of Languages and Arts Soegijapranata Catholic University in Semarang conducted the 4th CELT (Culture, English Language Teaching, and Literature) International Conference on English for Specific Purposes (ESP) on March 12 – 13, 2014. The conference brought together teachers and practitioners of ESP to discuss salient issues pertaining to the teaching of English language and culture for diverse fields.

The plenary speakers for this conference were Antonius Suratno (Faculty of Languages and Arts Soegijapranata Catholic University), Fung-Cheung Kam See (RELC Singapore), Kristin Blair (Bowling Green State University, USA), Joyce Milambiling (University of Northern Iowa), Gunawan Permadi (Suara Merdeka Daily), Erika Balazs (US Embassy), and Panditya Danardana (Centre for Language Training, Soegijapranata Catholic University).

In this conference, 65 presenters shared their papers and research on various aspects of ESP such as syllabus design, delivery, teaching methods, and evaluations of ESP classes in higher education. The results of the conference produced valuable insights and perspectives of the teaching of ESP in Indonesia and Asia.



UNIVERSITY NETWORK FOR DIGITAL KNOWLEDGE (UNDK) REFLECTS CONCERN TO MAINSTREAM INDONESIAN KNOWLEDGE

University Network for Digital Knowledge (UNDK) Indonesia involving 11 Indonesian universities was established on May 10th 2013 in Semarang, and is funded by United Board of Christian Higher Education in Asia. This network has been inspired by The Asian University Digital Resource Networking (AUDRN) the Philippines, and Soegijapranata Catholic University took a role as the initiator. The main purposes of UNDK are to actively promote and encourage Indonesian lecturers, researchers, and students in mainstreaming local knowledge in higher education. Secondly, UNDK has hopes to develop a platform for the sharing of local knowledge using digital tools for the teaching and learning process in higher education. During its first year program, UNDK has allocated grants to support 11 projects on preserving, documenting, and promoting Indonesian local knowledge in higher education. All projects have been presented in the UNDK Inaugural Workshop and Board Meeting, held on April 23rd, 2014 at Petra Christian University Surabaya. This workshop was attended by all UNDK members and involved Duta Wacana Christian University, Widya Karya Catholic University, Artha Wacana Christian University, Sam Ratulangi University, Sanata Dharma University, Satya Wacana Christian University, Petra Christian University, Widya Mandira University, Indonesian Christian University Paulus, and Soegijapranata Catholic University. The projects presented in this workshop covered several concerns involving: (1) The revival of traditional customs and traditions of Timor into arts and theatre class for undergraduates, (2) Jogja in Jogja Collection, (3) Javanese Wedding Ceremony: Food & Layout Aspects, (4) Nyai Puthut: A Traditional Game of Malang Raya, (5) Mane'e: a fishing tradition on Intacha Island, located in Talaud District of North Sulawesi Province, (6)

Documenting Jathilan Dance Performance, (7) audio visual documentation of traditional staple food from West Timor: history, facts about nutrition, preparation, presentation, (8) Local knowledge and agriculture in Central Java, Indonesia, (9) Traditional accounting practices of Torajane in South Sulawesi Indonesia, and (10) Portrayal of the toilet culture of Surabaya people: People perception and toilet design diversity. All the projects involved students through the method of service learning. On the 2nd day of the workshop on April 23rd, 2014 all UNDK advisory board representatives gathered to discuss programs and activity plans for the next year.



ACUCA STUDENT EXCHANGE OF SOEGIJAPRANATA CATHOLIC UNIVERSITY (SCU) 2014

This semester, four SCU students have joined a student exchange program through ACUCA to Taiwan and Korea. Ferdinand Rasali from the Faculty of Psychology and Aarno Hani Kartadi from Faculty of Economics and Business participated in a student exchange program in Providence University, Taiwan. Stefanie Karsodihardjo from the Faculty of Food Technology was accepted for student exchange program at Ewha Woman University, South Korea. Meilinda Florensiana Boong from the Faculty of Law and Communication has gone to Songsil University, South Korea. Meilinda received assistance in the form of the Global Korea Scholarship from the South Korean Government. Two other students were nominated to receive scholarships from ACUCA. Congratulations to the participants of student exchange program.



INTER-INSTITUTIONAL SERVICE-LEARNING ACTIVITIES (INSLEA) ON ENVIRONMENT AND HEALTH IN INDONESIA (2011 – 2014)

Since August 2011 Lecturers from six universities have agreed to participate in a network of service learning for environment and health. The network's concerted activities have been supported by UBCHEA through the 2011-2012 round of funding.

Soegijapranata Catholic University (SCU) as the focal point of the network initiated a Training for Trainers and Workshop on Proposal Development of Service Learning for Environmental Action (SLEA) on February 28, 2012 with the main objective to develop and furnish proposals for SLEA prepared by six participating universities. Afterwards, these six universities implemented the SLEA activities, using funds provided by UBCHEA administered through SCU.

Upon the completion of these six SLEA activities, the merits of service learning in higher education were disseminated to a wider audience in Indonesia. A dissemination workshop occurred March 18-19, 2013 and was entitled "Make Service Learning Work: Methodology, Sharing Practices in Environment and Health". This workshop attracted around 100 participants representing Indonesian major higher education institutions. The goal of the workshop, to strengthen the SLEA network in Indonesia, was met by (1) Showcasing the results of Service Learning for Environmental Actions projects of the network, and (2) Expansion of the network. During the workshop, lecturers from two universities, Atmajaya University (Yogyakarta) and Parahyangan Catholic University (Bandung), expressed their willingness to join the network.

To put the activity of the Indonesian Network of Service Learning for **Environmental Action** (INSLEA) into the context of service learning

development at regional level, a May 22-23, 2013 international conference was organized, featuring international keynote speakers from India, Hong Kong, Thailand and Indonesia. In the parallel session speakers offered more than 40 papers on SLEA. This activity aimed to further strengthen the INSLEA both substantially and institutionally. The activity focused on the actual implementation of service learning methodology in environmental subjects. In this case, climate change was chosen to represent a cross-cutting environmental issue, which allowed a broad spectrum of scientific disciplines to exchange a holistic understanding of this issue. Moreover we are able to see climate change as an ideal subject for service learning, since it provides a close encounter between a pressing environmental challenge and a keen sensitivity to humanity.

Considering its complexity and far reaching impact, "Climate Change" was chosen as the main theme of INSLEA initiatives in 2013-2014. The SCU Team organized a workshop March 4-5, 2014, focusing on re-discovering, designing and integrating service learning methodology in climate-change-related subjects by INSLEA members. Other objectives of the workshop were: (1) The establishment of the organizational structure of Indonesian Network of Service Learning for Environmental Action; (2) The Dissemination and cross enrichment among implementing INSLEA members; and (3) Formulating ways forward for INSLEA to grow as a sustainable network. Participants of the workshop agreed to integrate the service learning method in their focus on the climate change issue in their classes, and will report on their activities in another workshop in July of 2014.



SOEGIJAPRANATA CATHOLIC UNIVERSITY AND DE LA SALLE UNIVERSITY DASMARINAS, PHILIPPINES COLLABORATIVE WORKSHOP ON ECO-ARCHITECTURE

On April 1 – 5, 2014, the Faculty of Architecture and Design Soegijapranata Catholic University (SCU), in collaboration with the College of Engineering, Architecture and Technology De La Salle University Dasmaringas, Philippines, conducted *Collaborative Workshop on Eco Architecture*. Fifteen SCU students and eight De La Salle University students participated in this workshop.

Five unlivable houses in Kalialang, Gunungpati, Semarang were used as a case study. Indonesian and Filipino students worked in groups to create new house designs using the schematic design concept. The key element of the concept is to reuse and recycle building materials. Therefore, once the owners of the houses decide to renovate the houses, they can save money and energy.

The output of this workshop was a recommendation for the Semarang City administration to develop simple and eco-friendly house designs. The design will make use of the left over and recycled building materials.



International Double-Degree Doubles Your Power!

Established in 2013, the International Business Administration Program at Providence University (PU) offers courses that are completely taught in English and grants students the Bachelor of Business Administration degree. Students enrolled to this program are required to study abroad for a minimum of one year. Moreover, they are also encouraged to accomplish and earn a double-degree from a partner university of PU.

With the aim in view of having PU students broaden their horizons and enhance their academic quality and reputation, PU started offering excellent options by signing the 3+1 Double Degree Agreement with Cologne Business School and University of Technology Nuremberg in Germany and Rider University in the United States of America. Students who aim to enhance their expertise and international experience in the field of business can have more opportunities to study abroad. Providence University is continuously opening its doors to a number of universities around the world to discuss 3+1, 2+2, 3+1+1 and similar programs that would benefit PU students in obtaining global knowledge and strengthening their professional skills through all kinds of double-degree, joint degree or exchange programs with all its partner universities.

With the double-degree program, PU students have the chance to study and complete two degrees in two different universities across countries and graduate with two degrees, one Bachelor of Business Administration from PU and another degree, Bachelor of Business Administration in International Business with International Trade, or International Business with European Management from partner schools in the USA or Germany.

PU believes that mobility and internationalization are the main attrac-

tions of this double-degree program. Not only are the students able to acquire expertise and specialization from these business-related programs, but they also have a chance to learn what cannot be learned from a Taiwanese university like PU, such as having a personal experience in the European and American business world, interacting with other students of diversified backgrounds, workplace manners, professional ethics on an international stage and more. These excellent opportunities can guarantee a bright future for our PU graduates. Similarly, students from partner universities will have the same opportunity to receive a degree from Providence University based on the agreement and also enjoy the benefit of having study abroad.

Knowing that this double-degree doubles students' qualifications, similar programs are also being constantly developed for other courses. At present, PU is working with another university in the USA and quite a few European universities for Business and English double-degrees. More students are expected to be benefiting from these programs.

In line with this, Providence University is pleased to share with ACUCA members these programs which benefit students the most. And considering the principle of reciprocity and friendship between Providence University and ACUCA members, PU encourages all ACUCA members to also establish a double-degree program with PU for the mutual benefit of students on both sides. After all, as educators of the young, we believe that the progress of a nation lies with its youth- a powerful resource simplified by Benjamin Disraeli as, "The Youth of a Nation Are the Trustees of Posterity."



Petra Christian University, Indonesia

New Community Outreach Program (COP) Of Petra Christian University (PCU) at Kupang District, East Nusa Tenggara Province, Indonesia

COP is an International Service-Learning Program organized by PCU, which aims to give students a learning experience by living and working along with the communities. After 17 years serving in East Java Province, PCU decided to serve other less-developed area in East Nusa Tenggara Province. Therefore since 2013, PCU held a brand new COP in East Nusa Tenggara Province which is scheduled in every January – February in collaboration with a local university (Widya Mandira Catholic University), government of Kupang District, and Wahana Visi Indonesia (affiliation of World Vision). In the meantime, PCU continues to serve in East Java Province during July to August. East Nusa Tenggara Province is located in the eastern part of Indonesia and has been the poorest province in Indonesia. Since last year, PCU has focused the program in one of East Nusa Tenggara region, which is Kupang District. That district is a multi-ethnic area where ethnics of Timor, Rote, Sabu, Flores, Chinese, immigrants from Ambon and Java, together with several other ethnics live in. Majority of population (85%) is Christian and Catholic.

This year, COP Kupang held on 15 to 29 January 2014 located in Sillu Village, Fatuleu Sub-District, Kupang District. The main problems identified in Sillu are poor education (far behind national standard curriculum), lack of clean water, and sanitation. Teachers are less trained, school facilities are in poor condition, and the villagers have difficulties to get clean water since their houses are up on the hill meanwhile the well is located down the valley – thus, it is difficult to get clean water.

Based on those problems identification, we decided to run programs themed "Better Education, Better Life". Programs implemented were teachers training, creative teaching program in Math, Science, and English from kindergarten to senior high school, and constructing a new kindergarten building (Figure 1). Solutions for clean water issue were constructing a water tub in the valley as a preparation for installation of the Hydram pump next year (Figure 2) and making carts for easing water transportation to replace hand carrier. Those programs involved 79 participants consisting of 25 students from PCU, 44 students from Widya Mandira Catholic University, and 10 students from our new institution partner, University of Newcastle, Australia. (hcp)

We welcome new partners institution to join COP. More information on COP, please visit our website at <http://lppm.petra.ac.id/lppm/cop/>.



Figure 1. Constructing a new kindergarten



Figure 2. Constructing a water tub

ACUCA Student Mobility Scheme Report



University was not a mistake. It was the best decision I've ever made. HKBU helped me to smoothly adapt to a new life in Hong Kong like during the orientation program, when I met every exchange student from around the world, when I was first introduced to the beauty of Hong Kong, and when I finally ate Dim Sum at the famous Jumbo Restaurant.



Then school started. I loved all my lecturers. I loved all my classes so much that I never wanted to skip them. With the excellent academic atmosphere and great facilities, I always came to class with full excitement. Moreover, I got chances to cooperate with awesome students from around the world. They were the best team mates I've ever had.

For me, to be in the Exchange Student Program meant new life (emotionally and spiritually), new friends (I have friends from everywhere ^^), new languages (Mandarin and Cantonese), new cultures, new food (Hong Kong is a heaven for food. I love egg tarts so much and milk tea, too) and finally a new me! Yes, I have grown up more! Living on my own made me more independent and more responsible. Having friends from around the world has changed me to be a more open-minded person.

The best that happened to me is spiritual growth. Having a chance to participate in a fellowship through bible study every Wednesday and Sunday, a fall retreat to Cheng Chau Island, (such a peaceful island) and bible study on the boat trip to Sai Kung with very beautiful scenery with the Crosspoint University Student Group were the greatest gifts of all. I discovered and learned about Jesus Christ. I know that I will never be alone. I believe that He will provide and I need not worry. He gave me my favorite banana cake at a Church Welcome dinner.

Time flies. It flew so fast that I soon had to go back home to Indonesia. The goodbye turned to be the saddest moment ever in my life when I had to pack all my stuff into my big suitcase. It was the saddest moment to say goodbye to all my great friends, especially my roommate. For sure, my tears dropped.

And now I am back home reunited with my lovely family. Every moment in Hong Kong is what I will always treasure. Not a single day will be forgotten. All my days there will last for forever, my friendships and my life experiences.

Hong Kong was never a mistake. Hong Kong was a place where I learned that beyond studying, I grew in knowledge, and in my emotional and spiritual lives. I am proud to say "Hong Kong Baptist University is now my second home".



Name: Theresia Angelica Sukmawati
Home University: Universitas Katolik Parahyangan
Host University: Hong Kong Baptist University

*One day in my life, I dreamed about studying abroad . . .
One day in my life, I took a chance to pursue my dream . . .
Once in my life, I lived my dream come true . . .*

Praise the Lord for His love to let me fly up high enough to reach my dreams!

I'd like to give my big words of gratitude to my parents, my grandmother, and my sisters for their unending support. I am thankful to the International Office of Parahyangan Catholic University for its continuous help before and after this exchange program, especially to Ms. Ida Susanti and to the Association of Christian Universities and Colleges in Asia for the help to make my dream to study abroad come true.

It was August 27, 2013, when I said good bye to my mom, dad, and sisters. I still remember that moment when we said goodbye. I tried to hold back my tears as my mom started to cry after our farewell hug at the airport. It was time to fly to my dream in Hong Kong.

I never thought of an Asian country as my study destination, until I had a chance to apply for the ACUCA SMS Program. It took me some time to finally decide to apply for the Fall Semester Exchange Program at Hong Kong Baptist University. Yes, that day when I came up with my decision, I held on to my faith as a HKBU future student.

Two months after my application, in May, I received an acceptance e-mail from Hong Kong Baptist University. It was the happiest news ever in my life. I still remember how amazingly delightful it was. I could not believe that I got my dream. Thanks be to God!

As time was getting closer to my departure, my worries started to come. It would be my very first time to leave home for such a long time and go to a new place I had never been before. I started to worry about how I would live by myself, arrange everything from morning until night, all by myself.

My worries were all gone after I arrived at Hong Kong International Airport. A warm welcome from HKBU Student Ambassadors did comfort me. Also from the very first day, I was blessed to meet my lovely roommate and next door's neighbor from China. I couldn't ask for more roommates. We are still in contact with each other until now.

That was not the only blessing. My choice to go to Hong Kong Baptist



2014 ACUCA Student Camp "Values Education: Re-discovering our Values to Foster a Better You and Build a Better World."

Greetings from ACUCA Student Camp Planning Committee!

Over 100 students from ACUCA institutions from eight countries and other areas will attend the student camp organized by Fu Jen Catholic University between August 11 and August 15, 2014.

The theme for this year's camp is: "Values Education: Re-discovering our Values to Foster a Better You and Build a Better World."

In order to prepare for the camp, we ask you to work on pre-camp assignments below. Please read the details and submit them to acuca-camp@mail.fju.edu.tw by the deadline.

We look forward to greeting with you in Taipei in August.

PRE- CAMP ASSIGNMENTS

<For each participant>

The purpose of these pre-camp assignments is to invite each one to reflect and review on one's values, including values of their own culture and modern values and how one can work actively to contribute to building a better world.

1. Written Article Due: July 10, 2014

It is a write-up on the theme by each participant. The best articles will be given a reward at the Opening Ceremony and will be published in the ACUCA Newsletter.

<For each country or area>

1. Each country will be in charge of preparing the morning and evening prayer. You shall be informed of the schedule in due course.
2. Prepare one program for the Cultural Night
3. Prepare Country Presentation

<For Discussion sessions>

The theme of discussion will be based on the points presented at the Keynote Address and Country Presentation.

COUNTRY PRESENTATION

Students are given an opportunity to **review** one's personal values, values of their culture and values of their faith. They share what they have thought of in terms of growing in values of TRUTH, GOODNESS, BEAUTY and HOLINESS, while also examining the situation in their own countries, as to how **Value Education** is promoted in the educational institutions. Students from respective ACUCA member countries and region are required to produce and deliver a **15-minute PPT** presentation.

Student representatives from each of ACUCA countries shall coordinate together in order to produce a single paper. The details of the presentation and the paper will be announced from ACUCA Student Camp Planning Committee after the registration. We will e-mail to all student representatives participating in the camp. After the paper has been produced, each country must delegate reporters who will give the presentation at the camp. Each presentation should be approximately 15-minutes in duration, to be followed by a 5 to 10 minute 'Question and Answer' session. Fu Jen Catholic University will provide the necessary projector and computer with the Microsoft Office software.

Full papers for this presentation should be sent via e-mail to the ACUCA Student Camp Planning Committee acuca-camp@mail.fju.edu.tw in Microsoft Word document format (maximum 750 words) by the day when we will set after the registration.

CULTURAL NIGHT

Students are to avail themselves of this opportunity to introduce the culture of their home country to their fellow participants. It is hoped that they can deepen understanding of the diversity of cultures in our region as well as their mutual friendship. All students attending the camp from respective ACUCA member countries are required to participate in the Cultural Night on 13 August.

This Cultural Night is an opportunity for students to show us key elements of their respective culture, including performance such as dance, drama, singing, etc.

Each performance should be approximately 10 minutes in duration. Please bring an outfit or musical instrument or music that represents your culture, to be worn during the cultural night. Each participant is also invited to bring some typical snacks or sweets to be shared during exchange of cultural desserts.

CULTURAL TRIP

For more information please visit <http://www.acuca.net>

ACUCA NEWS is published four times a year by the Secretariat of ACUCA. It is published primarily for circulation among member institutions. Hence, contributions from members are most welcome. Organizations and scholars interested in obtaining a copy may contact:

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Editor's Notes

- o Fu Jen Catholic University serves as the ACUCA Secretariat for 2013 to 2014. For contacts, you can address your e-mails to acuca@mail.fju.edu.tw.
- o Four issues of the newsletter "ACUCA News" are published each year. For the next issue, please send articles together with print quality photos by e-mail to the ACUCA Secretariat (acuca@mail.fju.edu.tw) no later than **July 30, 2014**.