



ACUCA NEWS



ASSOCIATION OF CHRISTIAN UNIVERSITIES AND COLLEGES IN ASIA
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in the community of service and fellowship."

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THAILAND

Asia-Pacific International University
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Assumption University
Christian University of Thailand

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Fu Jen Students as Good Shepherds for Students in Remote Villages

The Fu Jen Corps of Rural Areas Education Service (CORAES) and the Yuanta Cultural & Educational Foundation (Yuanta Foundation) held a party in Fu Jen Restaurant to express their special thanks for volunteers in the "Dreams Taking Off" program on November 15, 2013. The party marked the third year of the "Dreams Taking Off" whose mission is to provide online-tutoring for pupils in remote villages. In addition to knowledge-spreading, tutors in CORAES and the Yuanta Foundation are always careful to share wisdom with their pupils, who learn philosophy of life from their mentors.

At the party, university authorities noted the contributions of local colleagues who not only pave the way for "Dreams Taking Off" program but always stand beside those in need. In addition to "Dreams Taking Off," CORAES also coordinates the "Tutoring for City Kids" program and the "Care Services and Learning Scholarships" with Yuanta in the hope of providing resources and support for hard-working students from rural villages. Both CORAES and the Yuanta Foundation believe that high quality education can reshape these students' lives.

At the opening of the November party, Tze-Han Lu and Hung-Yen Lin, two lecturers at Fu Jen, led students to greet honored guests from the Yuanta Foundation, the Chen Yung & Fu Jen Breast Cancer Foundation (CFBCF), and the Global Views Educational Foundation (GVEF). Thanks to their care and strong helping hand, tutors in CORAES can mentor its students and smoothly execute these social service programs.

The Fu Jen Corps of Rural Areas Education Service invited its pupils to attend the party and share their feedback as well. Many high school students who received instructions and scholarships were invited by CORAES and seized this opportunity to express their gratitude. A student representative said in retrospect, "Life could be rougher without CORAES and Yuanta, which continued to offer further assistance for the students." He added that many of his classmates might not have been able to finish their study because of financial difficulty and a lack of proper instruction." Members of the CORAES staff prepared memorabilia for participating pupils and guests.

The list of honored guests included Principle Su and two teachers from Jiesshou Junior High School, Mr. Lai of St. Anne's Church, Director Lien of Wugu High School, and Principle Chang at Fu Jen High School. Several other representatives of the above-mentioned foundations attended the party at Fu Jen to offer their sincere wishes and encouragement for the students.

Director of CORAES Tze-Han Lu expressed her delight at the party at beholding the fruit of "Dreams Taking Off" which has guided three students into excellent universities so far. She explained that CORAES will continuously provide financial support and, more importantly, a source of Catholic spirit to help students "soar and fly higher" within two new projects, the "Good Shepherd" program and "Light House" program. Director Lu said to ACUCUA News that CORAES and its coordinators hoped that "Light House" will illuminate the way of its pupils and assist them to undertake their next steps in life. Meanwhile, "Good Shepherd" hopes to bring local teachers and communities together to build an advanced network. A more developmental network can meet the needs of remote communities and shelter their students.

The Principal of Fu Jen High School, Chang told stories about Father Rudolf Frisch at the end of party. Father Frisch dedicated his whole lifetime to serving indigenous people and promoting education for mountain tribes. Father Frisch established the first special classes at Fu Jen High School for indigenous students in early 1960s. He spread his idea for equal educational opportunities for everyone regardless of race, and devoted his life to the service of underprivileged people in the Catholic spirit. The Principal concluded his remark by saying, "we should follow Father Frisch's example and learn how to give a helping hand to those in need."



2014 Fu Jen Life Education Winter Camps Educate and Entertains Young Students

The Fu Jen Corps of Rural Areas Education Service (CORAES) and the Yuanta Cultural & Educational Foundation (Yuanta Foundation) concluded its 2014 Fu Jen Life Education Winter Camps on January 24. The Vice-President for Mission at Fu Jen, Father Leszek Niewdana, and Yuanta Foundation Chair Li-Chung Du attended the Honour Day ceremony together and presented scholarships to students from remote villages to recognize their impressive academic performance.

The theme of courses and outdoor activities of the Winter Camp was "Life Education." FJCU led students from Jieshou Junior High School and St. Anne's Church to visit the Genesis Social Welfare Foundation. The participants' service for the Genesis Social Welfare Foundation not only helped visually-impaired people there but also enabled every teammate to understand more about life.

Teaching materials for the winter camp included picture books and other outdoor activities. The staff of CORAES also prepared special presentations about the traditions of the Atayal tribe to enhance the students' understanding of indigenous people.

The Corps of Rural Areas Education Service established "Remote FJU," an online-tutoring program in 2007, and provided online instruction for children

in remote communities. Volunteers in Remote FJU prepare various activities and courses for its pupils every year. Tze-Han Lu, Director of CORAES told Fu Jen Life that the spirit and values of Catholic teachings at FJCU are a second home and loyal companion for the individual pupils with CORAES. She added that university authorities hope to express more care and warmth for underprivileged students who do not just learn knowledge, but wisdom as well.

The 2014 Fu Jen Life Education Winter Camp was an important event for students from remote villages, because "Grandma Du," Chair of the Yuanta Foundation, prepares different surprises for these students every year. Nearly a hundred volunteers participated in the January party. In addition to scholarships, Grandma Du gave chocolate, sweets and red-envelopes to the students as farewell gifts at the end of party.



Chang Jung Christian University, Taiwan

CJCU' s International Conference of University Presidents: Ends on a High Note

To celebrate CJCU' s twentieth anniversary and enhance CJCU' s cooperation with its partner universities across the globe, CJCU' s Office of International Affairs organized the 2014 International Conference of University Presidents, featuring the missions of higher education in the global era from November 14th to 16th. The three-day conference kicked off on November 14th with a morning service, followed by a keynote speech on "Human Capital Investment and Economic Development: the Reciprocity" delivered by Deputy Minister Chien-liang Chen of Council for Economic Planning and Development, R.O.C. Two afternoons of roundtable discussions on student and staff mobility, distance learning, research cooperation, and a plenary were concluded with a visit to the National Nanke Experimental Senior High School on the afternoon of November 16th. The thirty-four guests came from eight Asian and European nations, including ten rectors and presidents, five vice-rectors and vice presidents, eleven directors and professors and their spouses and family members. After three days of discussions, opinion exchange, and network-building, the international conference has laid a solid foundation for more cooperation in the near future among partner institutions.

The conference started with the morning service, in which CJCU President Yung Lung Lee welcomed all the guests coming from afar and shared his commitment of further cooperation among the partner universities in response to the global trends. The service culminated in a symbolic ceremony of watering trees, which demonstrated the ancient education philosophy of "It takes a decade to grow a tree; it takes a century to educate a person," and expressed the hope that the trees of friendship will prosper in the years to come.

The themes of the mission of higher education and the challenges facing Taiwan' s universities were highlighted by the keynote speaker Prof. Chien Liang Chen, Deputy Minister of Council for Economic Planning and Development, R.O.C., in his speech. He pointed out how education, especially higher education, has played an important role in every nation' s economic development, and that Taiwan' s higher education was facing two imminent challenges of recruiting enough students and preparing students for global employability.

Twenty-six international guests alongside dozens of professors from CJCU took part in Roundtable Discussions A & B on the topics of "Student & Faculty Mobility and Distance Learning" , and research cooperation, respectively. During Group A discussions, participants reviewed and discussed more possible exchange and distance learning programs. Meanwhile, four professors of CJCU delivered research papers on cross-cultural studies and sustainability, and received positive feedback.

Some of the ideas discussed include the following -

- Increasing more exchange programs, both short-term and long-term, while providing disadvantaged students more financial support,

through ACUCA , government, and inter-governmental funding such as SOCRATES and ERASMUS in the EU

- Organizing short-term exchange programs, , for example, during breaks between semesters, so as to recruit more students from partner universities within Asia. .
- Creating an international environment for students and promoting the concept of globalization through various activities, rather than simply through lectures. For that, CJCU proposed to organize an "Inspiring Global Freshmen" camp, with the aim of inspiring the freshmen at CJCU, as well as students from its partner universities.
- Co-teaching online as a first step towards cooperation among professors from different universities.
- Promoting distance learning and teaching with modern information technology, with systems such as MOODLE and ILMS. .

In the research cooperation roundtables, four research papers were presented by four professors of CJCU: Prof. Jens Damm, a professor from Germany in the Institute of Taiwan Studies, M.P. Joseph, a professor from India in the Department of Theology, Prof. Ching-yi Horng, a Taiwanese professor in the Department of Land Development, and Prof. Hsin-chih Lai of the Department of Engineering & Management of Advanced Technology

The focuses of their research are cross-cultural studies and sustainability, world vision and local contributions to society. toward which CJCU, the best private university in southern Taiwan, has a great vision and made contribution.

In addition to the roundtables, all the guests also joined a series of celebrations, such as the Thanksgiving Service, which was also the swearing-in ceremony of the 7th president of CJCU, Dr. Yung Lung Lee, the Celebration Concert, and city tours around Tainan. The three-day event concluded with a trip to the National Museum of Taiwan History, where guests received a glimpse of Taiwan' s history by strolling through the life-like wax sculptures, and National Nanke Experimental Senior High School, which prides itself on its green campus.

The three-day conference and Taiwan experience were fulfilling and rewarding for all the participants, who believed this served as a platform for more multi-lateral cooperation.



Remarks of Former St. John's University President for 2013 Reunion

As the 2013 World Reunion of Alumni of St. John's University (SJU), Shanghai, is going to be held on the campus of St. John's University, Taipei, in October, I would like to express my sincere and whole-hearted congratulations to all the Johannans (as alumni of SJU, Shanghai, prefer to be called, and most of them would be in their eighties) and their families, coming from different parts of the world, and from Mainland China. I remember I was honored to be invited to attend the 1992 SJU World Reunion at the old SJU campus in Shanghai, and there were about two thousand attendees from Alumni Chapters around the world. One of the important issues on the agenda was to seek possibilities of re-establishing their alma mater in Shanghai. People knew that it was almost a mission impossible, but discussions and actions were carried on for quite a long time at the following world reunions in Hong Kong, Canada, and the United States. The efforts proved to be in vain finally. It is a fact that St. John's University, Shanghai, ceased to exist after 1952. But St. John's University, Taipei, founded in 1967 by the Taiwan Alumni Associations of SJU, and St. Mary's Hall, Shanghai, together with Taiwan Sheng Kung Hui (the Episcopal Church of Taiwan), which claims to be successor to SJU-Shanghai, continues to uphold the SJU Church College traditions in educating the young in Taiwan. While it is sad to see the shrinking number of SJU-Shanghai alumni in recent years, we have found more and more SJU-Taipei alumni attending the reunion events. The baton is passed on, or isn't it?

When we go back to review the history of both St. John's University, Shanghai, and St. John's University, Taipei, it is fair to say that the founders of both universities had the same ideals in mind: to educate and prepare leaders for society in the future. We have seen the outstanding contributions of the SJU -Shanghai to the new China and the world in the 20th century, and a hundred years later, we will see SJU-Taipei alumni play the same roles in different places of the world at crucial times in the 21st century. However, when the SJU-Shanghai alumni come to Taipei this October, what will they see from the students on the SJU-Taipei campus other than computers, Internet, and smart phones? Will they be able to find their own younger images sixty or seventy years ago on the SJU-Shanghai campus? In other words, the questions facing them, as well as challenging every one of us, faculty, staff, and students of SJU-Taipei are: Who are the new Johannans? And where can we find the new Johannans?

As an educator in Christian higher education for nearly forty years, I would like to share the following insights and observations with those who are interested in finding answers to the above questions at a church university.

First of all, the university should have Psalm 111:10, "The fear of the LORD is the beginning of wisdom," hung high in every classroom as its motto.

Students at a university are to receive knowledge. They want to find out what truth is. Wisdom is the true knowledge they seek for. Once

gained, they can count on it for the rest of their lives. In order to receive true knowledge, however, students have to be taught to remain humble in front of the Creator. The first priority for students at church university is to learn humility as their basic value to cherish and to nurture. Then they may see wisdom with their eyes, hear wisdom with their ears, and understand wisdom with their hearts. I would think this was what Steve Jobs meant when he told Stanford University graduates at their graduation ceremony in 2005 to "Stay Hungry, stay foolish."

Second, faculty members should have character ethics in mind as they design their curriculum in their particular fields. Character building is a very important aspect of a college education. Students should not only be equipped with job skills as they graduate with a degree, but also be ready with professional ethics based on the virtues of good character formed in four years of a college education, namely, integrity, justice, righteousness, humility, patience, courage and so on. The list can go on and on. But I believe what Paul points out in Galatians 5: 22-23, the fruit of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control should always be the guidelines of character building in a church college education.

Finally, after students are ready with wisdom and character Ethics, a church college education should prepare them for a mission in life, a mission they can pursue with love, enthusiasm, devotion, and dedication. They should be able to discern and figure out what is expected of them in their future. They should be able to determine what their future career goals are. They should also be able to meet the needs of others with what they have learned at school. On the day of graduation, they should be ready to say, "Here I am. Send me!" as the prophet, Isaiah, says in Isaiah: 6:8.

With the three educational goals—wisdom, character, mission in mind, together, let's go find this new generation of Johannans on the campus of St. John's University, Taipei. Hopefully, it won't take us too long to identify them. But do remember a famous Chinese saying as we endeavor in education: "It takes ten years to grow a tree, and it takes a hundred years to educate a person." 十年樹木 百年樹人. If we continue the good works of our church college traditions, I believe we will be able to achieve our goals for new generations of students to come.

Andrew Chung-Ping Chang 張中平
President of St. John's University, Taipei, 1989-2002, retired from teaching at SJU-Taipei on August 1, 2013.



International Christian University, Japan

International Christian University President's Speech on ACUCA

ICU president Junko Hibiya, former ACUCA President, spoke on November 11th, 2013 at the Arcadia Ichigaya at an event entitled, "Discussing Developments to Education and Research at Private Universities: 'How Private Universities are to Support Sustainable Development in the 21st Century' s Society (Part Three),' Cultivating Talented Graduates Who Are Central in the World and in Learning."

Hiromi Naya, deputy chair of the Federation of Japanese Private Colleges and Universities Association (Shidai-Rengokai), and Masanao Osaki, governor of Kochi Prefecture, gave the event's keynote addresses on the topics, respectively, of "A Change in the Quality of University Education: Greeting a New Era" and "The Role of Rural Universities: The Expectation of Contributing to Local Society." In their addresses, they spoke about Japan's decreasing birthrate and aging population, and addressed the significance of a university (with respect to obligations to support sustainable development in Japan) and the question of the role of universities in that context (specifically in rural areas where population is decreasing).

Panel discussions followed the keynote addresses. Here, President Hibiya joined a four-person panel and gave a presentation entitled "ACUCA as a Case Where Talented Graduates are Cultivated with Asia as Their Playing Field." Her presentation touched on ICU as an institution of higher learning in Japan with a strong recognition of the need to cultivate talented, internationally capable graduates. She emphasized the importance of academic and student exchange with other countries in Asia, in addition to Europe and North America and, as an example, explained the objectives and significance of ACUCA, an organization of which ICU is a member.

She explained ACUCA's "student mobility scheme" for short student exchange programs and described the student camp held at ICU last year. She presented also a video of students at the camp in which they reflected on their activities and the "Tokyo Appeal" that they worked together to draft. President Hibiya recognized Japan's place within Asia and also mentioned the importance of exchange between students with different backgrounds (cultural and otherwise), and as well as the need to develop skills to reevaluate new relationships that come from a strong moral footing and opportunities to meet people of diverse backgrounds.



Teachers and students of Chung Yuan Christian University remodel the old Jin Cheng community, bringing joy to the residents

Professor Chen, Chie Peng of the Department of Interior Design at CYCU led a team of eight students to remodel the old Jin Cheng community, solving problems of houses leaking, insufficient lighting, limited storage, and lack of accessible facilities, which enabled a household of four to have a brand new, comfortable living environment in a merely 12-ping (40 square meter) house.



In order to give free remodeling to low income families, the faculty and students of the Department of Interior Design at CYCU raised funds, looked for sponsorship, drew the design, and then collaborated with off campus companies to repair the house and redo compartments inside the building. The students raised external funds of approximately 200,000 NTD, and eventually chose the "paradigm project" after a series of interviews with residents and assessments of the houses. Veteran Ma could thus enjoy the free remodeling provided by the team of Professor Chen. This team went through multiple re-designing that was tailored to the needs of the residents, aiming to address the issues of leaking water, insufficient lighting, limited storage, and accessible facilities, with very limited resources.

In order for a 12-ping (approx. 40 m²) room to house a family of four, Professor Chen's team brainstormed to maximize its capacity and functionality. On top of shared space such as the living room, kitchen, and the bathroom, the design created three additional rooms, allowing the couple and their two children to have rooms of their own. Since pitched roofing is of greater height compared to flat roofing, Professor Chen's team designed anentresol to serve as a bedroom and storage room. They even designed movable stairs which could be

stored away when not in use, with additional storage space underneath.

Veteran Ma really liked the railing with embedded lights, and was thankful for the thoughtfulness of Chen's team. Even the neighbors gave them thumbs up after seeing the results. Mrs. Wei, who has been living in Jin Chen community for more than a decade, said: "Professor Chen's team helped bring innovation to an old community, and everyone worked so hard even during bad weather, as if they were working on their own houses. We were moved by their gesture."

This remodeling plan required back-and-forth communication with the residents and multiple revisions to the design. Moreover, six out of the eight students were female, but they also needed to carry electric drills that weighed more than ten kilograms. The students also learned how to use hacksaws and staple guns to partake in the remodeling work, such as tearing down walls and ripping up floors. They never took a break even during weekends and on days of pouring rain. Miss Ke, a team member in Professor Chen's team, said that it was hard to actually learn how to remodel in class, but a month of hands-on experience taught her and her team very much. Mr. Ou, another team member, expressed that this project served as the first step to materialize their intention to help and care about others. This initial good intention was brought to life with each nail the students hammered. Finally, the house was renovated and the residents could have a new start.



Duta Wacana Christian University, Indonesia

DWCU' s International Service Learning – The YKFS Program

The International Service-Learning "Yogyakarta Kampung Field School V" (YKFS) is an ongoing program of YKFS IV in which the students of Duta Wacana Christian University (DWCU), Australian National University (ANU), and Hong Kong Polytechnic University (PolyU) collaborated in a service learning program in 2012. This program aimed at empowering local community development. In 2013, students from DWCU and PolyU collaborated again in 2013 for YKFS V which was held in the village of Banjaroya, Kalibawang district, Kulon Progo regency for the sustainable development of this community.

Service Learning is an experiential learning pedagogy which integrates community service with academic study and reflection to enrich students' learning experiences. Community service through YKFS is expected to extend the previous year findings in a village with deeper understanding and long ranged benefit to the community. The theme chosen for YKFS V was: "Empowering Local Community through Independent Tourism Village," which was aligned with local tourist development strategies. It was also expected to achieve previous YKFS goals for further enhancement of local community development.

In YKFS V, students from both universities were required to live with hamlet families, where they learned about the diversity of culture and made friends with others by serving the rural community. Students coming from two universities with different disciplines mixed together and grouped together into teams. They stayed in the village for nearly one month, adopting a very different lifestyle, learning local culture and wisdom, and serving the local community with professional knowledge. The students also experienced a strong prayer atmosphere and rich religious expression with the local building style in this Catholic pilgrimage site (Sendang Sono). The students appreciated the rich local culture, religious atmosphere, close human bonding, social harmony and rich natural resources in Banjaroya.

With the support and guidance from the local government, hamlet leaders and professional scholars, the students attempted to study existing problems as well as proposed solutions with their limited profes-

sional knowledge. Despite the uncertainty of the outcome of their solutions, their attempts may still bring value and benefits to the village.

Some examples of the outcomes that have been achieved during this program:

- Water purification system
- Water scheme proposal
- Larvae control with the use of local resources, such as Papaya
- Certificate creation for local arts
- Organic fertilizer

For the 2014 program, preparation for YKFS VI has been started, both by DWCU and PolyU. PolyU representatives (Joseph, Geoffrey, and Karen) have recently visited DWCU from the 6-10 of January 2014 to assess the new site that will be used, and to discuss long term planning for YKFS. After a long discussion, both parties agreed to some conclusions.

This year, YKFS VI will take place in Kaliagung village, Sentolo district, Kulon Progo regency starting from 16 June – 14 July 2014. The number of participants is approximately 80 students (50 from DWCU and 30 from PolyU) along with 5 staff members + 3 student assistants from PolyU and 4 staff members + 4 student assistants from DWCU.

We welcome you to join us in serving the community..



Prof. Dr. Ir. Y. Budi Widianarko M.Sc Re-elected the Rector of Soegijapranata Catholic University (SCU)

Prof. Dr. Ir. Y. Budi Widianarko M.Sc, a professor of Food Technology, was re-elected by the SCU Senate after he won the majority of votes against his other three candidates.

The inauguration ceremony was chaired by the Prof. Dr. Sidhartani Zain Chairperson of Sandjoyo Foundation and was held at the university's new sport hall on September 18, 2013. The Archbishop of Semarang, government officials, the members of the University Senate, and all university administrators, as well as faculty and student representatives attended the ceremony. The university community congratulated him. They hope he can successfully lead the university to become an outstanding institution and improve the integrity of the university. In his acceptance speech Prof. Budi Widianarko stated his strong commitment to transform SCU into a globally responsive and locally meaningful university as signified by its motto "*Talenta pro patria et humanitate*".



"Global Insight for the Future in Food Processing": The 2nd International Student Conference at Soegijapranata Catholic University.

On 28 November 2013, students of the Faculty of Agricultural Technology held the 2nd International Student Conference with the theme "Global Insight for the Future in Food Processing". Guest speakers at the event were Prof. Weibiao Zhou from the National University of Singapore, Ivanna Hidayat, S.TP of Cargill Specialty Asia and Inneke Hantoro, S.TP, MSc. from the Faculty of Agricultural Technology Soegijapranata Catholic University. The speakers discussed the challenges facing the future of food production, food product development, and various issues concerning food security and resilience. More than 240 students from various universities in Indonesia and abroad attended the event. In the conference, the committee selected the best presenters, best papers, and the best poster presenters.



Payap University, Thailand

International Day 11 at Payap University

Payap University (in Chiang Mai, Thailand) and its International College (IC) presented their 11th annual International Day on the grounds of International Peace Park on Friday, November 15th, 2013. As has been the case for the last several years, the event was an enormous success. The popularity of this event continues to grow not only within the Payap community, but within the greater Chiang Mai community as well. Over 1,000 persons were in attendance, including university students, faculty, and staff, as well as friends, family and invited guests.

The International Day festival is held annually to celebrate Payap's international diversity. The event included food vendors of various nationalities, including Japanese, Turkish, American, Korean, Italian, Thai, Burmese, and many others, proudly displaying their culinary delights. Students dressed in traditional costumes, and paraded throughout the compound. A number of highly talented students also performed on stage. Performances included modern and traditional dance, musical routines, and various other acts. Awards were given to top acts which were clear crowd favorites. Door prizes were also presented, including a monetary grand prize to one lucky attendee.

Payap's International College (IC) is renowned for its truly international student body. Typically, there are over 30 countries represented in Payap's IC, with the largest foreign contingent coming from the USA and China. Among other countries represented are Korea, Myanmar, France, Germany, Turkey, India, Pakistan, Bangladesh and Japan. The IC also has Thai students in its all-English programs, although foreign students make up over half the IC student population. This is highly unusual in Thailand, where most international programs (colleges/universities) are typically nearly 100% Thai. As such, Payap lives up to its reputation as being "Truly International." Payap's IC is fully accredited by the Thailand Ministry of Education and recognized by both the US Department of Education and the US Department of Veteran Affairs.



Satya Wacana Christian University, Indonesia

2013 Global Education Experiences: Inaugural Cooperative Program between Satya Wacana Christian University, Indonesia, and Chang Jung Christian University, Taiwan, successfully completed

The Global Education Experiences (GlobEEs) 2013 Program was successfully held at Satya Wacana Christian University (SWCU), Indonesia, from 2 to 14 September 2013. The program was a collaborative effort between SWCU and Chang Jung Christian University (CJCU), Taiwan.

The theme of the program was "Youth and Social Responsibilities," and it provided experiences both of an academic and cultural nature, such as lectures, community service, field studies and excursions. Each university sent 10 students and a leader to participate.

The lectures were held on the SWCU campus, located in Salatiga, Central Java. The participants were given an abundance of oral information and written materials about Indonesia - lifestyle and culture, education, economy, tourism, and waste management. To follow up on the lectures, field studies were undertaken and visits arranged, at companies and NGO's which manufacture products from recycled material.

In order to give the students a better understanding of how Indonesian people live, the participants visited Indonesian families and had dinner with them. The Mayor of Salatiga invited the group to meet him and his family for dinner. Furthermore, the GlobEEs participants visited an elementary school to do community service by teaching the pupils

about Taiwanese culture. Cultural exchange occurred between the participants and the local community in Salatiga.

It would not have been a complete program if the participants had not gone on excursions to well known and popular places in Indonesia! Thus, they visited Bromo Mountain, Borobudur Temple, the UllenSentalu Museum, and the famous Malioboro shopping street in Yogyakarta. They also went to Solo for batik making practice.

On the last day of the program, all students took part in a cultural performance night. They danced, sang, and talked about their country in front of an enthusiastic audience.

The next program will take place in Taiwan, when the SWCU students visit CJCU from 19 April to 2 May 2014.

The inaugural GlobEEs program was an inspiring event. We hope it will grow and develop even further in the future.



Atenean named Most Outstanding Jose Rizal Model Student of the Philippines 2013

Billie Crystal G. Dumaliang (4th year BS Management-Honors) has been named Most Outstanding Jose Rizal Model Student of the Philippines in the 25th year of the nationwide search organized by the Order of the Knights of Rizal.

Dumaliang was awarded with a trophy and P50,000 as top prize last December 10, 2013, in the Roma Salon of the Manila Hotel. She gave the response speech on behalf of the Silver Batch' s 21 semi-finalists. Included in the Top 10 Rizal Model Students is another Atenean, Jacqueline Meghann V. Eleazar of Ateneo de Naga University.

This year' s candidates went through a rigorous screening process, which started with nominations from different universities across the country. The nominees were evaluated based on Academic Excellence, Extra-Curricular Activities, and Community Involvement, which comprised 50% of the final mark. The Top 21 Semi-Finalists were then invited to the Order of the Knights of Rizal' s International Headquarters in Manila for the final interview, the grade for which comprised the other 50% of the final mark. The interview was evaluated on knowledge of Rizal' s life and works, and the candidates' personal conviction, articulation, and projection.

The Order of the Knights of Rizal is a civic and patriotic organization recognized by law "as an instrumentality by which the teachings of our national hero, Dr. Jose Rizal, may be propagated among the Filipino people and others who may believe in his teachings to the end that they may emulate and follow his example."



ATENEO ENCOURAGES USE OF SOCIAL ENTERPRISE COLLABORATIONS AND PRACTICES FOR SOCIAL BENEFIT

From small business enterprises to partnerships with academe and industries, different models of Social Enterprise Incubation programs were among the topics of the recently concluded Global Social Benefit Institute (GSBI) Network Meeting held at the Ateneo de Manila University this November.

Key panelists included Hans Roxas Chua of the BlueBlade Technologies, Paolo Agloro of the Ateneo Java Wireless Competency Center, Dr. Fabian Dayrit of Ateneo Innovation Center, and Markus Dietrich of Asian Social Enterprise Incubator Inc.

The GSBI Network is a growing group of Jesuit universities and other mission-aligned institutions with a common focus on leveraging social enterprise for social benefit. Network partners share curriculum, methodology, best practices, and other resources to launch and operate social enterprise incubators and collaborators.

Dr. Fabian Dayrit discussed the learning lab Ateneo Innovation Center, aimed to "create new products, systems, services and even new industries that address National Priorities like Clean Water, Food Security, Energy Access, Universal Health Care and World Class Education." According to him, the various students and professors plan their projects together with the community they help. Aside from generating systems and products for a community, they also initiate livelihood programs in these communities.

Hans Roxas Chua and Paolo Agloro, meanwhile discussed the industry- academe collaboration between BlueBlade Technologies and the Ateneo Java Wireless Competency Center. BlueBlade Technologies is an out-source digital platform which provides cloud applications to small businesses. They have collaborated with AJWCC for their mobile applications. An example of this collaboration is the project called Amputee Screening through Cellphone Networking or ASCENT, a mobile application that provides mobile solutions for an on-ground collection of photos and information on potential recipients of prosthetics so doctors can remotely assess and pre-screen patients prior to medical missions.

Director and Founding Partner of the Asian Social Enterprise Incubator Inc. (ASEI) Markus Dietrich also talked about how his group started in 2009 to become a full-profit incubator. The ASEI business model works on 3 main pillars namely, consulting, research, and project development.

Delegates from India, Spain, Mexico, United States, and the Philippines participated in the network meeting.



ATENEO STUDENTS HOST EARLY CHRISTMAS PARTY IN LIGHTS FOR HOPE 2013

November 23, 2013, the Ateneo de Manila University welcomed hundreds of children to celebrate Lights for Hope 2013.

"Ito ay parang naging isang tradition na" said Atty. Jaime Hofilena, VP for Social Development of Ateneo. Lights for Hope, formerly known as Blue Christmas, is an interaction between Ateneo students and children from different communities, a one day celebration of the spirit of Christmas.

In the morning, the children participated in different activities such as face painting, arts and crafts, Ultimate Frisbee, Arnis, and many more events. They get to tour around the university for all the fun.

After enjoying a hearty lunch, the children went to the Blue Eagle Gym for a variety show with performers from all over the university. The kids enjoyed dance performances, magic and puppet shows and dancing with the Jollibee mascot. They also met teen stars Nash Aguas and Raikko Mateo, known for the primetime show "Honesto", which reminded them about the importance of honesty.

"Paraan ito ng mga estudyante upang ipamahagi ang kanilang talino at kanilang kakayahan upang mapasaya ang mga katulad nilang kabataan. Isang paraan ito ng palitan ng mga pananaw at pagtatamasa ng mga samahan ng mga kabataan," (This is a way for the students to share their talents and their abilities to make other youth like them happy. It is also a valuable venue for exchange of ideas and camaraderie), said Atty. Hofilena.



FJCU and ACUCA Raise Funds for Survivors of Typhoon Haiyan

Fu Jen Catholic University raised funds and continued to offer its prayers for the survivors of Typhoon Haiyan on November 15, 2013. A prayer ceremony was held on November 15, 2013. Typhoon Haiyan caused catastrophic death toll and destruction in the Philippines last November. It had a great impact on the livelihood of tens of millions of people over 36 provinces in the Philippines. According to statistics, the Super Typhoon claimed hundreds of thousands of lives and made more than half a million people homeless. FJCU urged the ACUCA members to offer a helping hand for its academic partner in need, Filamer Christian University, which suffered great loss in the November typhoon. More than 60 percent of its facilities were damaged during the disaster.

ACUCA donated US \$5,000 for campus reconstruction at Filamer Christian University. Fu Jen authorities donated US \$2,000 on November 15, 2013. Filamer Christian University told that its total loss of property value was US \$1,634,571. President of Filamer Christian University Rev. Dr. Domingo J. Diel, Jr. expressed his special thanks for the great help from ACUCA. A certificate of appreciation was given to ACUCA by Dr. Domingo.

The people of the Philippines still have a sore need for daily necessities even now after the catastrophe. At the November ceremony, school authorities at Fu Jen urged colleagues and students to donate necessities to the charity fund. The list of needs included clean clothing, canned food, and rations.

Members of the FJCU staff announced that they had collected as many necessities for Filipinos as they could manage. A representative of Caritas-Taiwan stated that it will continue to assist FJCU with supplies-transporting to Philippines.

Providence University, Taiwan

Enrich Your Summer in Taiwan! 2014 International Summer Program at Providence University, Taiwan

Here's how you can make your summer truly exciting! The International Summer Program (ISP) at Providence University aims at offering an exciting but educational short-term travel and study program for international students. For the past few years, PU has hosted students from the USA, Japan, Netherlands, Hong Kong, Germany, Thailand and some other countries.

Our 2014 program will focus on a Taiwan experience sure to bring students into a cultural journey of depth via specially designed lectures, hands-on cultural activities, excursions, and interactions with local citizens. Worrying over the language barrier? No need! Students who participate in this program will receive solid and practical training in Mandarin language according to their levels at the Chinese Language Education Center with its 20-year history. In addition, they will have professional management lectures plus visits to enterprises of Taiwan's core industries as well as a wide range of exciting hands-on cultural activities such as making Hakka-style tea, writing Chinese calligraphy on Chinese-style fans, and creating their favorite figures by dough. Weekend excursions for exploring the island will also be available. Students will have opportunities to visit the famous Taipei 101 and the National Palace Museum in Taipei, the splendid and eye-opening

Chung Tai Chan Monastery and Sun Moon Lake in the mountains, and of course, Taiwan's fabulous sea paradise down south.

To make students feel at home, trained friendship-buddies are there to accompany participants throughout the 6 weeks, starting from greetings at the airport and moving on to having fun experiences with diverse cultures and a farewell party. These are the best ways to improve students' Mandarin and make lasting friendships across the world.

Note that a group of over five students from the same university will also be qualified to apply for a scholarship awarded by the Taiwan government. Providence University is pleased to assist with the scholarship application procedure.

Providence University sincerely welcomes international students and hopes that students from around the globe can join this specially designed program this summer 2014.

Come to Taiwan and Enrich your Summer with PU!

For more information, please contact the Office of International Affairs by email, pu11600@pu.edu.tw or visit our website at <http://www.oia.pu.edu.tw/ehtml/b07.php>



Active ACUCA mobility scheme at Providence University

Providence University is greatly honored to sponsor an active exchange programs through the ACUCA mobility scheme.

In the fall of 2013, two students from Kwansai Gaiun University came to Providence University as exchange students. Since their arrival, they've enjoyed their time studying at Providence University. Meanwhile, our students are also having a wonderful time at Kwansai Gaiun University. The following are quotes taken from students' feedback.

Host institution: Kwansai Gaiun University, Japan

"I live with my host family, which has three family members. I also have two Japanese learning partners. We meet once a week to practice conversation over lunch. They help me improve my Japanese speaking ability. I also have many presentations such as interviewing Japanese students, making reports, and then discussing issues with my classmates. Studying in Japan has not only improved my Japanese speaking skills, but also provided a lot of chances to speak English as well."

Huang, Jing-Ting, Lee, Chia-Yin - senior students from the Department of Law

Host institution: Providence University, Taiwan

"I am having a great time here! I'm making a lot of friends, have

good relations with my lecturers, and with my adorable Chinese classmates. It's a fabulous experience that I'll never forget, what with this place and all the amazing people. I enjoy every trip PU has offered us, going to many interesting places and events that I never expected. The OIA and International Friendship Buddy at PU (IFB) always help us with new situations. I also appreciate my learning partners who assist me all the time during my study at PU."

By Endah Hariyan, Indonesia

"I am always reminded about important dates and get much information about this university and Taiwan through the help of OIA and IFB. I am really getting a good experience and enjoying great moments at Providence University."

By Yuliana Khong, Indonesia

There is just no doubt that the mobility plan benefits students in many ways. Thus, Providence University welcomes international students from around the world and provides them with great academic programs and a support system to assist their study in Taiwan. PU's goal is to have more students from different countries around the globe who are interested in learning Chinese Mandarin while enjoying the culture and many activities especially designed for them.

Filamer Christian University, Philippines

Super typhoon Haiyan batters Filamer Christian University; leaves Php73.811M damage to school properties

Super typhoon Haiyan, locally named "Yolanda," did not only literally left scars and wounds to the people of Capiz but more so, destroyed their properties and took lives. Filamer Christian University (FCU) which is situated in the province' capital was also hit and heavily devastated by the super typhoon leaving a total of Php73,811,400.00 estimated cost of damage to the university's properties.

Roofing, glass walls, glass windows and doors, and contents of FCU's major buildings, physical plant, and facilities were severely damaged. The newly-constructed three-storey Library which houses the electronic library, cyber library, books and non-books, archives, audio-visual room, and library auditorium, was damaged amounting to Php18.5million. Technology building's fourth floor roofing was also blown affecting the 50-seater Speech Laboratory, TESDA Room, Electronics Engineering Laboratory, and classrooms, and inflicted Php10million damage. On the other hand, the university's three-storey elementary building's roofing was also gusted that ruined classrooms and Home Economics Room, and brought Php8million damage. Glass walls, windows, and doors of the school's Centennial Building that seats the administration, were broken into pieces that cost Php3million. Roofing of the university's Covered Gym was also blown by the super typhoon and costs Php3million. The university's Dinginan property was also affected as trees toppled down, and the nursery and storage rooms destroyed.

Other infrastructures damaged were Suman Building (old library), Roblee Hall, Guest House-Mini Hotel, HRM Laboratory, Nursing Building, Covered Walk, Water Refilling Station, University Enterprise, Parking shade, Study areas/shade, and the President's Flat.

Aside from the Php73.811million cost of damage to the university, a total of Php8,966,060.00 properties of the employees were also damaged and destroyed. //FCU Mass Media Office



Ateneo de Manila University, Philippines

"SIXTH ATENEO" DAMAGED BY YOLANDA

Dubbed as the "Sixth Ateneo," the Jesuit-run Loyola College of Culion (LCC) in Palawan lost the roof of its library and classroom in the recent onslaught of Typhoon Yolanda.

The library's roof was totally wrecked causing the ceiling to drop as well. Books, however, were not totally drenched as they were covered by the ceiling.

During the typhoon, the school was used as a temporary evacuation center for the residents of Culion. None, however, stayed long. According to Fr. Bogs Tapiador SJ, President of the LCC, others preferred to stay in nearby houses and establishments. "Yung iba nag hanap lang ng bahay na malapit sa kaniila, yung iba sa hospital, at dun sa isang eskwelahan."

In the school's assessment, the reconstruction of the library's roof might take a long time because they are checking on the whole construction of the two-story building which used to be a laboratory for vocational courses. In the meantime, the books are just covered with tarpaulin but the roof of the classroom was already reconstructed and is ready for use.

Statue of St. Ignatius of Loyola inside the Loyola College of CulionThe facade of LCC (Photo from MarketManila.com)

"We'd like to do more comprehensive work on the whole library kasi we observed that since it was built, there were already some structural defect - cracks on the walls, baka major problem kasi," Tapiador said.

LCC has a population of 300 students, including high school and college students. It is the only Catholic school of higher education in the whole Northern Palawan. Built in 1936, the school used to cater to the children of lepers who were brought to the island.

Around 70% of the students were affected, their houses destroyed, and roofs blown away. Tapiador has offered the old high school building for their temporary shelter.

The damaged library of LCC

One problem the students of LCC face is the lack of a place to stay near the school since many are living outside the island. Students prefer to stay in boarding houses near the sea because they are much cheaper.

Tapiador is currently studying the old high school building to be turned into a dormitory where the students can stay.

Fr Bogs Tapiador SJ, President of LCC, shows the damaged side of the library



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Editor's Notes

- o Fu Jen Catholic University serves as the ACUCA Secretariat for 2013 to 2014. For contacts, you can address your e-mails to acuca@mail.fju.edu.tw.
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