



ACUCA NEWS



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Volume XVI No. 1

January-March 2016

Soegijapranata Catholic University, Indonesia

SMS-ACUCA: A Media for Enrichment in Studying

Soegijapranata Catholic University (SCU) has made cooperation with ACUCA for the past decade in increasing the education quality through a student mobility scheme. In relation to the scheme, the International Office (IO) held a welcoming and farewell event for students who just returned and would go abroad for a semesterial overseas program at ACUCA partner universities, at the conference room of the 2nd floor of Mikael Building, last Monday (15 February 2016).

"The student exchange among ACUCA members is one of the programs, where in each semester, we always send students to study in universities abroad who are fellow members of ACUCA. Conversely, we also accept students from abroad who want to study at the Soegijapranata Catholic University," said Dr. Ridwan Sanjaya, the Vice Rector IV for Cooperation and Development.

In this semester, three students have just completed their study abroad program. They were a student from the English Department, Faculty of Language & Arts, who went to Kwansei Gakuin, Japan, and two students from the Information System program of the Faculty of Computer Science, who went to Providence University, Taiwan. These students went for a student exchange or study abroad program from September 2015 to January 2016. By comparison, only one student accepted for the months of March to July 2016 program, from the Faculty of Languages & Arts, who would study at Wenzao Ursuline University of Languages in Taiwan.

"The latter is an example of student who has continuously expressed his want to study abroad ever since he enrolled to the Faculty of Language & Arts. He would often drop by the International Office to actively search for information about overseas student exchange," said Dr. Ekawati Marhaenny Dukut, M.Hum., Head of the International Office, SCU. He elaborated that he has made a lot of preparations for his study in Taiwan, and one of the most important ones is obtaining blessing from his parents, because he realized his parents' important role in helping him successfully join university activities and complete his studies at the university.

Representing the returnees, one of the students said that one of the interesting customs in overseas is to really be "on time" in attending events. "The on-time habit of the Japanese society has added a positive impact towards the betterment of my study experience, besides what I have achieved academically from the formal study there," she said.



Paper Bricks to Build a Sustainable Campus at CJCU

CJCU has yet taken another step toward green energy university and sustainable campus. General requirement course for freshman students has taken a turn by taking students out of the classroom and learn by doing. Students utilize discarded newspaper and plastic bottles to make bricks to build the ecological education center. It will be first paper constructed building in Taiwan's universities. The construction allows students to combine learning and doing environmental protection. CJCU president Lee Yung Lung said that by combining the spirit of sustainable campus and environmental education, service learning actually combines education with practice. Using paper bricks in construction can teach students about innovation and respect for the land, utilization of resource, and the values of environmental protection.

Paper brick course is first open in the 2015-16 school year. It is part of the freshman service education learning. Mr. John Lamorie of DaMorLee Eco-friendly Leisure Farm in Pingtung County has been invited to teach students how to make paper bricks every Monday morning from 10 to 12. Head of the Eco-Education Center, Horng Ching-Yi said, "The idea of using paper bricks in construction came about because CJCU is cooperating with the Jane Goodall Institute Taiwan in building CJCU Roots & Shoots Eco Center, a part of Jane Goodall's Roots & Shoots education program which empowers young people to care for the environment, the community and animals through action. The essence of eco-education should start with the structure of the building. Because schools produce a lot of waste paper, which could be utilized as a building material to lessen the burden on the environment, every brick is alive and contains the paper that culminated from the knowledge and hard work in the process of learning. Students taking part in building this eco-friendly eco-education center is the best demonstration of creativity and hands on education." In the future, all faculty and students, local residents, and partner schools will all be invited to build the Roots & Shoots Eco Center.

The expert of paper bricks, Mr. John Lamorie, has been making these bricks for years. He came to Taiwan from Canada more than a dozen of years ago. He decided to stay after he met his wife Shelly. Mr. Lamorie, who loves to create things, learned that people have been making paper bricks in the U.S., so he went online to study the structure of paper houses and try it out. He used old tires and plastic barrels to make a paper-pulping machine. He taught those who are interested in making paper bricks. He made a paper-pulping machine for CJCU, which makes use of the energy generated by a moving car. After driving

a car for one kilometer, newspaper, cement, and water can be stirred into pulp to make paper bricks.

Mr. Lamorie used more than 1000 kilograms of newspaper to make the bricks for his farm. He used 1:1:15 ratio of newspaper, cement, and water to make the bricks, which he put into plastic bottles. Because of the special paint he used, the bricks are waterproof, soundproof, and insulating. The house he built has the same structure as regular houses. He built six paper houses at his farm, each with its own characteristics. President Lee said that the technique to make paper bricks is not difficult, just time consuming. By taking part in each step of the production, everyone shows the spirit of taking action.

Mr. Lamorie is funny so there is a lot of laughter during class. He uses English to teach, though he uses a lot of body language. Therefore, everyone understands what to do. This class allows students to learn a new skill and English at the same time, which is an extra bonus. Using paper bricks as a building material not only cares for the environment but also cultivates creativity.



Soochow University, Franklin Templeton Sign Industry-University Cooperative Agreement

On February 2nd, Soochow University and Franklin Templeton Investments signed an Industry-University Cooperative memorandum to help foster professionals in Finance and Investment. The signing ceremony held at the downtown campus of Soochow University was attended by President Wei-Ta Pan of Soochow and Founder of Franklin Templeton Investments Mr. Ji-Ren Liu. As per the agreement, the "Soochow University School of Business Franklin Lectures" will be starting with the 2016 school year. Summer and winter internships will also be offered, giving students the chance to put concepts learned into practice, and obtaining unique experience from this industry-university cooperation.

The course will also be introducing a dual-instructor system with university faculty members teaching basic investment theories and managers from Franklin Templeton Investments guiding discussions on practical and operational issues. With this syllabus the program will be able to help bridge the gap between academics and the industry. Students taking the class will have to participate in mock investment competitions through real-time online simulation systems, giving students the opportunity to practice investing in the stock market. Students who do well in the course will earn the chance to have internship, with pay, at Franklin Templeton Investments during summer and winter breaks. Such a comprehensive and well planned course will surely give students a better understanding of the investment industry.

President Wei-Ta Pan of Soochow University thanked Mr. Ji-Ren Liu for offering such valuable learning experience to benefit students from his alma mater. President Pan said it was his expectation that Soochow students will be able to make good use of Mr. Liu's generosity, that Soochow's School of Business and Franklin Templeton Investments will maintain this partnership for years to come, and that this joint project will prove to be just the first step of more in-depth cooperation between Soochow University and Franklin Templeton Investments.



Signing Ceremony

L-R: Prof. Tsu-Tan Fu (Dean, Soochow University School of Business), Mr. Ji-Ren Liu (Founder, Franklin Templeton Investments), Dr. Wei-Ta Pan (President, Soochow University), Prof. Wei-Liang Zhao (Vice President, Soochow University)

Hong Kong Baptist University, Hong Kong

HKBU spin-off companies make real-world impact

To encourage the University's academics to transfer their research and knowledge to the community, thereby producing wide-reaching and deep social impact, Hong Kong Baptist University (HKBU) has been providing its faculty members with the necessary support in this area.

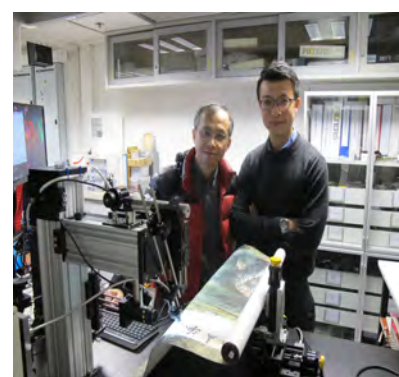
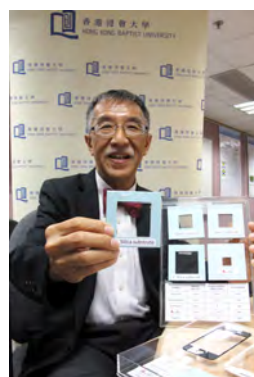
Two HKBU spin-off companies, OPER Technology Limited and ANA Artwork Material Analysis Limited, recently won four technology start-up awards. OPER Technology Limited which was set up in November 2014 by Dr Cathy Lui, HKBU alumna who is concurrently HKBU Research Associate and CEO of the Company, and Professor Ken Yung, Associate Head and Professor of the Department of Biology and Chairman of the Company, is a pioneer in a new technology which could in future be used to treat neurological problems such as Parkinson's disease in humans.

OPER Technology Limited won The Red Herring Top 100 Global Award and was earlier named 2015 Red Herring Top 100 Asia in recognition of their innovation and cutting-edge technology. In addition, the Company received the Gold Prize in the Technology Start-up Award under the Fifth Bank of China (HK) FITMI Achievement Award organised by Hong Kong Federation of Innovative Technologies and Manufacturing Industries Ltd (FITMI) and Bank of China (Hong Kong).

Meanwhile, ANA Artwork Material Analysis Limited which was set up in October 2014 by Dr Bruno Cai, HKBU alumnus and President & Co-founder of the Company, and Professor Cheung Nai-ho of the

Department of Physics and Chief Technology Advisor of the Company, received the Outstanding Certificate in the FITMI Achievement Award for their patented laser technology, which can analyse the chemistry of artwork such as antiques and paintings without causing any visible damage to artwork even under high-magnification microscope.

ArmoGlass®, an invention created by Professor Cheah Kok-wai, Chair Professor of Physics, and his team from the Department of Physics, has also begun pilot production through startup Cathay Photonics Limited. ArmoGlass® is a layer of nano-materials that have ultra-hard and anti-scratch properties and can be deposited onto a transparent substrate, ideal for use on touch screen devices such as smartphones and tablets.



Petra Christian University Ranked Best-First Private University in Indonesia

Approaching the second month of 2016, Petra Christian University (Petra) received a good news. According to the official web page of the Indonesian Ministry of Research and Technology and Higher Education on ranking of universities in Indonesia, Petra Christian University is ranked as the 15th Best University from a total of 3,320 universities in Indonesia. This also designates Petra Christian University as the best private university in Indonesia. This good news is officially specified in the Decree of the Indonesian Ministry of Research, Technology, and Higher Education Number 492.a/M/Kp/VIII/2015 on Classification and Ranking of Universities in Indonesia for the year 2015 (<http://ristekdikti.go.id/sk-klasifikasi-dan-pemeringkatan-perguruan-tinggi-di-indonesia-tahun-2015/>).

The grading system carried out by the Indonesian Ministry of Research, Technology and Higher Education assessed each university in Indonesia on four criteria of quality, they are Human Resources, Management, Student Activities and Scientific Research and Publication. Based on data released by the Indonesian Ministry of Research, Technology, and Higher Education, Petra Christian University obtained a total score of 2,655. The Vice Rector for Academic Affairs of Petra Christian University, Prof. Dr. Ir. Djwantoro Hardjito, M. Eng, expressed his delight about the news. "All academic members of Petra Christian University are joyful and proud of, and have our hearts deeply moved by the news, because it speaks of recognition and confirmation the university is receiving from the Indonesian Ministry of Research, Technology, and Higher Education of the performance, quality, and hard work of the entire community of Petra Christian University; and in the same time, it is proof of Petra's seriousness in answering its call to work and serve in the field of higher education in Indonesia," Prof. Hardjito stated.

The ranking of universities is carried out annually. The aim is to encourage every university in Indonesia to improve the quality of their education so they can readily compete with international universities in the world. The Rector of Petra Christian University, Prof. Ir. Rolly Intan, M.ASc. Dr. Eng., added with a statement while declaring a promise to continuously improve the performance of the university. "It is important to note that Petra Christian University is not to be complacent. This achievement and award, on the other hand, gives the university a huge responsibility to continue striving for self-improvement, particularly in improving the quality of its lecturers, research works, governance system, and students, including preparing its graduates for bigger roles in the AEC's ever-growing competition. One of the factual programs is to enhance the international collaboration program with A-class foreign universities; this is conducted to bring more and more opportunities for the students to participate in various international programs held both in Petra Christian University and universities abroad." (aj/fsc)



Filamer Christian University, Philippines

Filamer Christian University (FCU) now has AUTONOMOUS STATUS

Filamer Christian University (FCU) is now granted Autonomous Status for a period of three years from April 1, 2016 until May 31, 2019, by the Republic of the Philippines' Commission on Higher Education (CHED), per CMO No. 20 Series of 2016. Late last year, a team from CHED came to assess FCU as part of its policy standard to enhance quality assurance in Philippine higher education institutions. Strict requirements and thorough monitoring were conducted. The result released, April 13, 2016 elevated FCU into Autonomous status.

Filamer is one of the only two private higher education institutions in Region VI to have granted this status. It can be recalled that FCU has reapplied for Deregulation last year, but it was granted the highest status- Autonomy for a period of three years. Being an autonomous university, under the leadership of Dr. George O. Cortel, her new university president, FCU now enjoys benefits at the same time, the responsibilities as stipulated in the CHED, CMO 19, Series of 2016. Subject to applicable regulations, these benefits and responsibilities include: a)

Exemption from the issuance of Special Order (S.O.) for their graduates; b) Exemption from regular monitoring and evaluation by CHED, c. Priority in the grant of subsidies and other financial incentives/assistance from the CHED wherever funds are available; d. Authority to grant honorary degree to deserving individuals in line with the existing CHED issuance on conferment of honorary degrees; e. Privilege to determine and prescribe their curricular programs to achieve global competence.

Further, f. Privilege to offer new course(s)/program(s) in the undergraduate and/or graduate levels, in their areas of expertise, without securing permit/authority from CHED except disciplines/-degree programs that are under moratorium, doctor of medicine, and any other field duly specified by CHED; g. Privilege to offer extension classes to expand access to higher education; h. Privilege to establish linkages with recognized foreign higher education institutions; i. Privilege to increase tuition fees without securing a permit from the CHED.

Aiming to Create a Place Beneficial for All ICU Students

International Christian University (ICU) was founded in 1953 shortly after the end of World War II with a mission to nurture individuals who will contribute to world peace. Two years later in 1955, First Men's Dorm and First Women's Dorm was opened. The dormitories at ICU are positioned as a place for students living there to study and practice the discipline of Liberal Arts and this tradition has been passed down to date. There are currently eight dormitories on campus where about 600 students (or 20% of the total student body) including international students from abroad live together. No other university in Tokyo has such a high percentage of students living on campus. Just like overseas universities that accept many foreign students, dorm residents live and learn through around-the-clock dialogue with friends and faculty.

In April 2017, two new dormitories will open as part of Campus Grand Design (<http://www.icu.ac.jp/en/about/activities/cgd.html>), ICU's basic plan for building new facilities and rebuilding some existing ones. Students, faculty, staff, and alumni worked together to create a complex that is beneficial for all students. The two dormitory buildings will be 5 stories and 7 stories to accommodate a total of 320 students. This will increase the total capacity of ICU dormitories to about 900 people, allowing us to cover over 30% of the entire student body.

Creation of an intellectual learning community that reaches out to residents, day students, and faculty

The two dormitories will be equipped with 6 seminar rooms, a common living & dining on the spacious first floor. These spaces will be opened to day students and faculty for all sorts of learning and interactive activities such as lectures, study sessions, traditional rice cake making party, and international cuisine parties. An intellectual learning community that extends beyond the borders of affiliation, generation, age and nationality will be created in these new dorms.

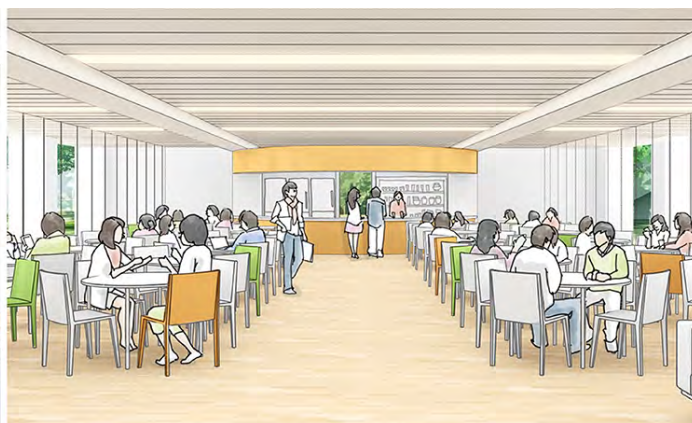
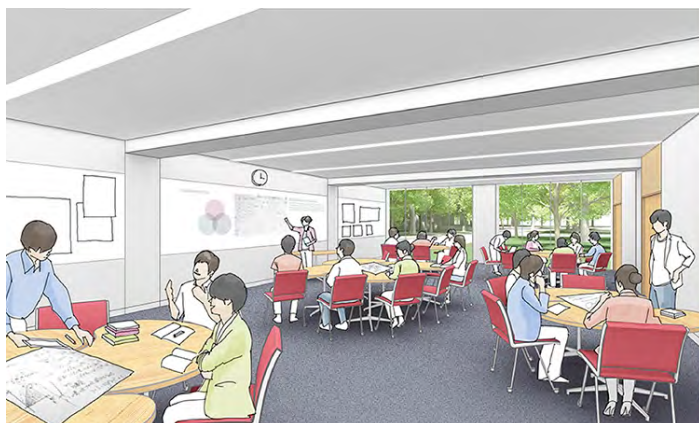
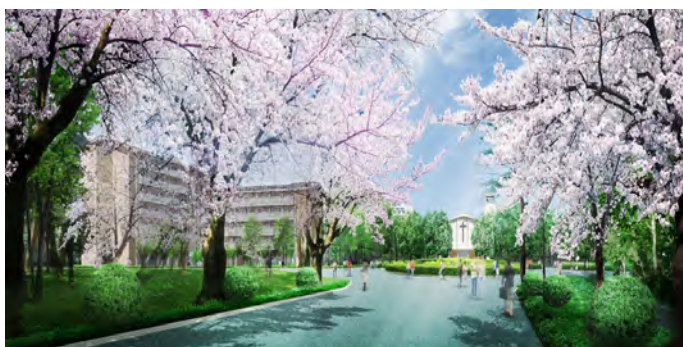
A proactive community of 32 residents per floor

The second floor and above are the residential zones for dorm residents, designed like a series of communities housing

32 residents per floor. The capacity of 32 residents – eight residents from each year – was derived from past experience of dorm residents and faculty who decided that it was the ideal number for residents to manage the dormitory autonomously. Dormitory units consist of 12 double-occupancy rooms basically for 1st to 3rd year students, and 8 single rooms for the 4th year students who will be busy with graduation thesis, job seeking activities and such. Because many students say that double rooms make dorm life even better, we have planned the floors mainly around double rooms. Floors consisting mainly of single rooms for graduate students and students with diverse needs will also be established on the upper stories.

The spacious common areas including kitchen and living room, study rooms, shower rooms, and laundry rooms are located at the center of each floor to encourage natural dialogue among the residents in their daily living environment.

A dormitory is where Japanese and foreign students of different back grounds, personalities, mindsets, language, culture and religion live together. At times there may be disagreements, but the experience of debating late into the nights, accepting each others' differences, and cooperating and resolving issues will enable students out of high school to mature significantly. By the time they graduate and leave the dormitories, they will be equipped with a good understanding on diversity, communication skills, high spirit of cooperation, excellent problem-solving capabilities and other sophisticated abilities that will prove useful in the global society.



Sanata Dharma University: Home for Students of the World

Standing as the second best private university in Indonesia via Indonesian National Education Department's survey 2015, Sanata Dharma University keeps its best service for the students, both local and international students.

In the beginning 2016, Sanata Dharma University hosted a short voluntary program for Sogang University's students; in the middle of February, Sanata Dharma University sent six students for exchange program through SMS ACUCA; and in the beginning of March, Sanata Dharma University welcomed students from Nanzan University and Kyoto Sangyo University to learn Indonesian Language and Culture.

In the end of March, representatives from Sanata Dharma University visited a regency in the west of Indonesia, the West Nias regency, to facilitate students interested in taking admission test to Sanata Dharma University. Believing that education is for everyone, the university always tries to open the gate for every person to pursue proper college education. Having students from almost all over Indonesia, Sanata Dharma University performs its best cura personalis to the students, especially those from isolated areas. As an educational institution, the university also believes that learning happens not only in classrooms. Thus, Sanata Dharma University highly supports its students to have national and international experiences outside its classes. Sending students for exchange program is an action to help them gain such experience.

In Sanata Dharma, everyone is treated equally. Not only giving close attention to the local students, the university is also

giving close attention to the international students. In awareness that living in a new country to study is not an easy thing to deal with, the university provides a good assistance to the international students. Helping them with the first settlement, immigration matters, and environment adaptations are always in its priority list. That is probably why many of the international students later decide to come back through various programmes such as Darmasiswa.

Finally, in realizing that every single human being is unique, Sanata Dharma University always tries its best to treat everyone the way s/he is supposed to. The university is a home for students from around the world. (Liliana Sanata Dharma University)



Professor Mao-Jiun J. Wang Becomes 9th President of Tunghai University

On February 1, 2016, the official seal of Tunghai University was handed over from proxy president Prof. Cheng-Tung Lin to Prof. Mao-Jiun J. Wang at the Luce Chapel. The ceremony was witnessed by THU Chairman Pastor Chi-Hong Tseng and over 300 guests.

Chairman Tseng thanked Prof. Lin for his selfless and industrious contribution to Tunghai in the past months. He also encouraged President Wang to continuously lead THU into a better tomorrow under the solid foundation laid by Prof. Lin and with the benediction of the whole university community.

President Wang said that he was honored to serve his alma mater and to receive the university seal in the Luce Chapel, the very chapel where he was baptized 40 years ago and became married 36 years ago. He described Tunghai University as the place where he was enlightened as well as where he set off on his career. The school motto "Truth, Faith, Deeds" has signified the core value of the institution and the founding spirit of innovation has shaped THU into its vibrant campus culture today. President Wang expressed his commitment of working together with the whole faculty to develop THU into a holistic, innovative, and friendly learning environment where younger generations to come will be educated in knowledge, in character, as well as in spiritual advancement.

President Wang is an alumnus of THU Department of Chemistry and earned his MSc in Industrial Engineering from Nebraska University,

USA and PhD in Industrial Engineering from State University of New York at Buffalo, USA. He is specialized in applied ergonomics, digital human modeling and Biomechanics. Before assuming the position as president of Tunghai University, Prof. Wang was Dean of College of Engineering at National Tsing Hua University (NTHU), Convener of Industrial Engineering and Management Program in the Ministry of Science and Technology, Director of Advanced Manufacturing and Service Management Research Center at NTHU, and Chair Professor at NTHU. He is a Fellow of CIIE, IIE and IEA, and an Honorary Fellow of HFES.



Silliman University Holds Asian Meeting on Coastal Resource Management

Silliman University hosted the annual meeting and symposium of the Regional Consortium in Coastal Resource Management on February 25 to 26, 2016.

The event, themed "Integrating Indigenous Knowledge and Sustainable Traditional Practices for More Effective Coastal Resource Education and Management", was attended by scientists and educators from Indonesia, India, Myanmar and the Philippines.

During the symposium on the first day, presenters from different universities in the Philippines and Asia shared their researches on indigenous knowledge and sustainable traditional practices in coastal zones. Their presentations highlighted how the practices in their respective areas can be applied to sustainability and climate change adaptation and mitigation.

Silliman President Dr. Ben S. Malayang III, who is an environmental policy expert, was the keynote speaker. He highlighted the need for inter-, multi- and transdisciplinary approaches to coastal resource education and management.

Also present were two other institutional heads: Dr. R.W. Alexander Jesudasan, principal of Madras Christian College in India, and Dr. Yohanes Budi Widianarko, rector of the Universitas Katolik Soegijapranata in Indonesia; and Dr. Napoleon Juanillo, director of the Office of Planning, Research Knowledge

Management of the Commission on Higher Education, and Dr. Hope Antone, program officer for Southeast Asia of the United Board for Christian Higher Education.

The consortium meeting the next day, which was presided by Dr. Malayang, was participated in by officials from the Universitas Kristen Artha Wacana at Kupang, Universitas Sam Ratulangi at Manado and Universitas Katolik Soegijapranata in Indonesia; Lady Doak College and Madras Christian College in India; Mawlamyine University in Myanmar; and Silliman University.



A brand new "Global Friendship Hall" at Chung Yuan Christian University

Chung Yuan Christian University completed its construction of the Global Friendship Hall on March 20, 2015. The Hall boasts six thematic areas: interactive computer equipment area, digital computer area, conference area, laptop and study hall, and cultural friendship zone. The Global Friendship Hall serves as a hub for students to read, study, conduct discussions and presentations, collect data; as well as a place to drink coffee, and watch movies. The Hall also aims to allow local and foreign students to interact and learn together, and to promote and cultivate new and upcoming talents.

In his opening ceremony speech, president Samuel K.C. Chang (張光正) expressed the hope that local and foreign students will make the best use of the vast amounts of resources provided by the school; and to grasp all opportunities of cultural contact and exchange, without discrimination. Vice president Ying-Ming Lee (李英明) in a speech said, "The Global Friendship Hall will not only enhance the internationalization of Chung Yuan Christian University, but also promote the embodiment of an all-round education and international cooperation. It will be a beacon for a teaching program of excellence."

In the future, in addition to international activities related to this field, students of language corner will also attend classes at the Global Friendship Hall. The Global Friendship Hall is not simply a place for student exchanges; it is an environment for learning and experience.



De La Salle University-Dasmariñas, Philippines

DLSU-D as World's 50th Greenest University

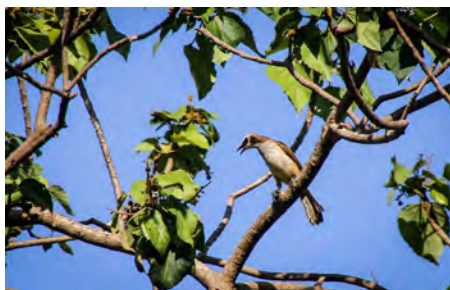
Staying true to its commitment to push through sustainable environmental initiatives and practices, De La Salle University-Dasmariñas (DLSU-D) has once again acclaimed international accolade in the recent UI (Universitas Indonesia) Greenmetric World University Ranking 2015.

From its 70th rank out of 360 universities in 2014, DLSU-D ranks 50th out of 407 invited universities in 2015 worldwide making it to the top 12 percent and was ranked 13th among Asian universities in 2014 and ranks 11th in 2015. Among the participating Philippine universities, DLSU-D ranked 1st and still the only one university in the country that made it to top 50 and even to the top 100.

The UI Greenmetric World University Ranking is a world university ranking which ranks universities on a global scale based on their self assessed input in accordance to survey responses, extensive independent research and criteria set and compare the universities' sustainability efforts.

The criteria and indicator set by the UI Greenmetric has six categories all aiming towards developing an environmentally friendly infrastructure and how the university is dealing with the issues of sustainability through the policies set to itself and its academic community. Among the criteria used are the following: (1) Setting and Infrastructure (2) Energy and Climate Change (3) Waste (4) Water (5) Transportation and (6) Education.

The results of the ranking can be viewed at: <http://greenmetric.ui.ac.id/overall-ranking-2015/>.



ACUCA NEWS is published four times a year by the Secretariat of ACUCA. It is published primarily for circulation among member institutions. Hence, contributions from members are most welcome. Organizations and scholars interested in obtaining a copy may contact:

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- Parahyangan Catholic University serves as the ACUCA Secretariat for 2015 to 2016. For contacts, you can address your e-mails to acuca@unpar.ac.id
- Four issues of the newsletter "ACUCA News" are published each year. For the next issue, please send articles together with print quality photos by e-mail to the ACUCA Secretariat (acuca@unpar.ac.id) no later than **August 31, 2016**.