



ACUCA NEWS

ASSOCIATION OF CHRISTIAN UNIVERSITIES AND COLLEGES IN ASIA
*"Committed to the mission of Christian higher education of uniting all people
 in the community of service and fellowship."*



Volume XI No.1

January-March 2011

ACUCA MEMBER INSTITUTIONS

HONG KONG

Chung Chi College, CUHK
 Hong Kong Baptist University
 Lingnan University

INDONESIA

Parahyangan Catholic University
 Petra Christian University
 Satya Wacana Christian University
 Universitas Kristen Indonesia
 Maranatha Christian University
 Duta Wacana Christian University
 Soegijapranata Catholic University
 Universitas Pelita Harapan
 Krida Wacana Christian University
 Universitas Atma Jaya Yogyakarta
 Sanata Dharma University

JAPAN

International Christian University
 Kwansei Gakuin University
 Meiji Gakuin University
 Nanzan University
 Doshisha University
 Aoyama Gakuin University
 Momoyama Gakuin University
 J.F. Oberlin University
 Tohoku Gakuin University
 Seigakuin University

KOREA

Ewha Womans University
 Sogang University
 Soongsil University
 Yonsei University
 Keimyung University
 Hannam University
 Jeonju University
 Handong Global University
 Hoseo University

PHILIPPINES

Ateneo de Manila University
 Central Philippine University
 De La Salle University
 Philippine Christian University
 Silliman University
 Trinity University of Asia
 Filamer Christian College
 Philippine Women's University
 Miriam College
 St. Paul University

TAIWAN

Fu Jen Catholic University
 Soochow University
 Tunghai University
 Chung Yuan Christian University
 Providence University
 St. John's University
 Chang Jung Christian University
 Wenzao Ursuline College of Languages

THAILAND

Asia-Pacific International University
 Payap University
 Assumption University
 Christian University of Thailand

At ACUCA's general assembly on 3 November 2010 the role of the association's secretariat was handed over from Keimyung University in Korea to International Christian University (ICU) in Japan. This newsletter is the first to be issued by ICU.

Message from the New ACUCA President

It is with great pride that ICU is able to serve as secretariat for ACUCA and its 55 member institutions for the 2 years from November 2010 to October 2012.

Over the past 2 years, under the powerful leadership of President Synn from Keimyung University, numerous projects were implemented. Even more important, under President Synn the spiritual bonds between ACUCA member schools were tightened. I believe it is God's intention that President Synn's leadership would bring us closer together.

Higher education throughout the world is working to strengthen its ability to offer quality assurance as well as going beyond national borders to work cooperatively with other universities. Universities in Asia are no exception. Our mission is to produce exceptional individuals who will make contributions in God's service to Asia and the world. It is my hope to work together with ACUCA members in the areas of inter-university cooperation and assurance of educational quality. In doing so, I hope the educational activities of ACUCA members may become models for the many universities throughout Asia.

To speak specifically, we will have as our theme for the activities of the coming 2 years the "ACUCA Network Model for Education on Sustainability" through the "Student Mobility Scheme" and "E-Learning." We are planning to build a framework in order to implement class broadcasts and student exchange between member institutions. Furthermore, we expect to be able to broadcast classes with such themes as "Christian Higher Education in Asia" and "Climate Change and the Role of Universities in Asia."

I look forward to receiving the support and cooperation of ACUCA members over the coming 2 years.

Norihiko Suzuki

President, ACUCA

President, International Christian University



Greetings from the New ACUCA General Secretary

*The beginning of wisdom is fear of the LORD,
 And knowledge of the Holy One is understanding. (Proverbs 9:10)*

The world is swiftly transforming day by day as are educational circumstances. In this situation, ACUCA institutions are, above all, expected to provide an educational environment which assists students in understanding the value of other cultures, acquiring advanced technologies and establishing an eco-friendly life-style. To achieve these educational goals, now, more than ever, it is necessary to be aware of the value of Asian Educational Network in the spirit of Christianity. It is a great honor to be appointed as the new General Secretary of ACUCA in this transitional period. With a strong sense of responsibility, I take on the myriad challenges such transitions bring not only to the office of General Secretary but to the mission and goals of the organization as well.

The theme of the upcoming management conference at Kwansei Gakuin University is "ACUCA Network Model of Sustainability Education, Student Mobility Scheme and E-Learning." The theme for the conference provides a forum for multi-cultural discussions in order to develop a sound action plan for the future. In this context, we would like to encourage ACUCA institutions to consider wisdom in the Biblical tradition. In the Biblical sense, wisdom is humble and benevolent. Simply put, it means to serve God and human beings respecting God's Creation in awe of His Grace and Glory. Christian educators in Asia are obligated to cooperate to advance our educational quality through sustainable ways with wisdom in the Biblical sense.



Johannes Unsok Ro

General Secretary, ACUCA

Associate Professor, International Christian University

ACUCA Members Celebrated Inauguration of Professor Albert S.C. Chan as HKBU's President and Vice-Chancellor

Professor Albert Chan was inaugurated as the fourth President and Vice-Chancellor of Hong Kong Baptist University (HKBU) on 15 November 2010. More than 100 presidents and vice-presidents from universities around the world, including ACUCA member institutions, attended the ceremony. Many of them also participated in the Heads of Universities Forum on "General Education in an Age of Globalisation" (GE Forum) organised by HKBU on the following day. General Education has been and remains to be HKBU's strength and focus. The Forum provides an ideal platform for participants to exchange their views on the development of General Education curriculums in the 21st century.

At the inauguration ceremony, President Chan espoused his commitment to the HKBU Whole Person Education ethos and elaborated on his fundamental belief in the infinite value of fostering and harnessing creativity. "I hold the view that creativity is crucial not only in academic disciplines but in all spheres of development within and outside the campus," he said, and added: "I would like to be bold and say that HKBU will become a byword in the higher education sector for creativity."

Back in October, President Chan announced a 10-year development plan entitled Vision 2020 after a series of consultations and discussions within the university community. "Our vision is to become the best regional provider of Whole Person Education by the year 2020, and this goal will be achieved through three strategic focuses - Quality Teaching and Learning, Innovative Research, and Dedicated Service to the Community."



Quality Teaching and Learning

HKBU is committed to adding high value to students through an excellent teaching and learning environment. "We want all our students to possess the seven HKBU Graduate Attributes (where students will excel in areas of Knowledge, Thinking, Learning, Communication, Skills, Citizenship, and Teamwork upon their graduation)," says President Chan.

He lists out a series of strategic themes to improve teaching and learning quality, which include a comprehensive quality assurance mechanism that will ensure programmes and courses are benchmarked to internationally agreed standards, continuous improvement in curriculum quality, strengthening staff development, raising students' proficiency in English and Putonghua and increasing student satisfaction in learning.

Innovative Research

HKBU will further strengthen the research culture on campus to sharpen research performance, focusing research on four broad themes – health, environment, contemporary China studies, and cross-cultural studies. "These areas were chosen because they encompass HKBU's strengths. We aim to produce highly competitive research that has a positive impact on society."

The university will establish an Institute of Creativity, which is scheduled to open in March 2011, and an Institute of Interdisciplinary Studies. They will be the engines for generating new ideas and deep collaboration among faculty members in different disciplines. World renowned researchers, including Nobel Laureates, will be invited to be Masters-in-Residence on campus. HKBU will also continue to encourage its existing researchers to innovate and recruit talented young researchers to intensify research activities on campus.

Dedicated Service to the Community

HKBU is dedicated to knowledge transfer. President Chan emphasises identifying community needs and matching them with HKBU's strengths so as to increase the University's contribution to the community.

One bold example is HKBU's commitment to establishing a first-rate Chinese medicine teaching hospital. "The 200-bed hospital will help meet the growing demand for Chinese medicine healthcare in Hong Kong. Right now, we only have outpatient Chinese medicine services in Hong Kong but chronically ill patients would benefit from inpatient services," says President Chan. The hospital will also serve as a platform for clinical research and as a training ground for local Chinese medicine students.

In addition, HKBU will collaborate with the government and major stakeholders on significant projects, in particular in the area of arts and culture.

For more details about HKBU's Vision 2020, please visit <http://www.hkbu.edu.hk/vision2020>



Silliman University, Philippines

Dr. Malayang Reelected Silliman President

The Board of Trustees of Silliman University in the Philippines has elected Dr. Ben S. Malayang III for another five-year term as University President.

In an announcement issued by the Board last year and signed by Chair Hon. Juanita Dy-Amatong, the reappointment of Dr. Malayang commences in June 2011. "The Board of Trustees recognized the valuable achievements of Dr. Malayang during his five-year term. For this reason, the Board of Trustees trusts that Dr. Malayang's continuance as President will provide sustainability to the plans and programs of Silliman University and enhance the University's contribution to the educational, social and environmental development of the community in particular and the country in general," the board noted.

Dr. Malayang is currently a member of the ACUCA's Executive Committee and Chairman of the Coordinating Council of Private Education Association (COCOPEA), which is composed of five major academic institutions in the Philippines. He became the twelfth President of Silliman in 2006.

Formerly Undersecretary for Research and Field Operations of the Department of Environment and Natural Resources of the Philippines, Dr. Malayang's expertise, specialization and area of interest include climate change, environmental policy and environmental governance.



411 Office

The Providence University Office of International Affairs has been proactively assisting students who wish to participate in studying abroad. 411 stands for a four-year degree (4) at Providence University with one (1) short term program abroad and one year (1) of study abroad. The extended 411 Office serves and assists students interested in going abroad to study, by identifying scholarships, processing all the necessary documents, communicating with academic partners, chaperoning and, checking academic credits transfers, providing up-to-date information about studying abroad, and assuring safety of students abroad until the students return home safely.

Besides helping the out-going exchange students for the semester, summer and winter short term programs, in coordination with the International Corner, 411 Office organizes the returning students to share their first-hand information and experiences with other Providence University students at study-abroad promotional gatherings and the International Corner.



Mr. Mark Lan, a member of the staff of the Office of International Affairs, who heads the 411 Office, explains the process for applying to study abroad.

★ 2011 Providence University Educational Fair ★

Dear Friends,

The staff of the Office of International Affairs welcomes you to visit our Providence University Educational Fair on Wednesday, March 30, 2011. It would be our pleasure to meet you or your representative at our annual fair. If you cannot join us, please feel free to send materials from your university or institution for display.

Payap University, Thailand

South East Asia Comparative Semester (SEACS) Program in Thailand & Cambodia

What is the SEACS Program?

Starting in 2010, Payap University in collaboration with the University of Cambodia and The Education Abroad Network launched a new study program option that gives students the opportunity to spend half of a semester in Thailand and the other half in Cambodia. These two fascinating countries are both extremely safe for travel and open to the international community.

Thailand and Cambodia have a complicated history of mutual aggression and domination, harkening back to the ancient wars between the Khmer and Sukhothai Empires and leading up to contemporary political spats and border disputes. Undertaking a semester of comparative study of Southeast Asia through spending time in both Thailand and Cambodia offers a unique perspective on the region, its history, traditions and prospects for the future. Payap hopes to offer more comparative study options like this in mainland South East Asia. The next program scheduled to be launched in 2012 will likely include Thailand, Cambodia and Vietnam in one semester of study.

Program Highlights

Program highlights are as follows:

- * Study in 2 distinct countries in Southeast Asia in Thailand and Cambodia: 2 months in Chiang Mai, Thailand, followed by 2 months of study in Phnom Penh & Siem Reap, Cambodia
- * Learn both the Thai and Khmer languages.
- * Study with students and professors from all over Southeast Asia in Chiang Mai.
- * Interact with local Cambodians on the English-speaking campus of the University of Cambodia.

Cambodia Required Courses:

- * Selected Topics: Contemporary Cambodia--History & Society (3 credits)
- * Khmer Language (3 credits)
- * Indian Philosophy: Hinduism and Khmer Civilization (3 credits) or Politics of Development in Cambodia (3 credits)

Dates:

- * Spring 2011: Monday, 17 January to Friday, 20 May 2011 (Campus Arrival Dates: 14-15 January 2011)
- * Fall 2011: Monday, 22 August to Friday, 16 December 2011 (Campus Arrival Dates: 19-20 August 2011)
- * Spring 2012: Monday, 16 January to Friday, 18 May 2012 (Campus Arrival Dates: 13-14 January 2012)

If you are interested in this program, more details are available at:

<http://www.seaigs.org/seacs-program.html>

and please contact: Mr. Adam Dedman, Payap University: adedman@payap.ac.th



Photograph and map:
provided by Payap University

Buddies Scheme for Exchange Students at Lingnan University, Hong Kong

"Having buddies and living on campus were definitely highlights for me during my exchange at Lingnan University. I had a lot of fun with the buddies assigned to me. They are fantastic people, and very easy to get along with. It is extremely important to have them. They live in the campus residence too, participate in activities with us and show us the amazing Hong Kong ways of doing things. Don't be afraid to ask for help."

Elizabeth, Exchange Student from US

The Office of Mainland and International Programmes (OMIP) of Lingnan University designs and organizes the "Buddies Scheme" for all inbound exchange students. The main purpose is to promote cross-cultural exchange and internationalization within the university community. Each inbound exchange student is assigned to one or two local Lingnan students as "buddies." The buddies serve as resources for the inbound exchange students and keep in touch with them during their stay in Hong Kong.

For the foreign students, the buddies offer great assistance to settle down in Lingnan and Hong Kong at large. This also enables local students to make new friends, improve their cultural understanding and their language abilities.

With the arrival of the inbound exchange students in January, a series of events and activities, including the excursions and tours to different parts of Hong Kong, have been planned by the OMIP. The student buddies join these activities and play an important role in terms of adding a local perspective and encouraging greater cross-cultural links.

Visit <http://webphoto.ln.edu.hk/index.php?cat=10041> for more on Inbound Students' & Buddies' footprints in Hong Kong.



Exchange students and Buddies enjoyed cycling at Nam Seng Wai at Yuen Long in the New Territories.



Exchange students mingled happily with Buddies during the welcome lunch on our orientation day.



Exchange students were able to visit the old fishing village at Tai O on Lantau Island with Buddies and tried their hand at making traditional dried duck egg yolks.

Symposium on "Advancing Teaching and Learning: Evidence, Outcomes and E-Learning"

Teaching and learning are central to Lingnan University's mission of providing quality education with the best liberal arts traditions. The university adopts a whole-person approach to education that aims at producing independent, inquisitive, caring and knowledgeable graduates. They think, judge, care and ultimately make a positive contribution to society and the world.

Students are at the heart of teaching and learning. Lingnan and other universities are challenged to respond to students' needs and offer learning experiences that are enriching and relevant within the rapidly-changing and highly-advanced 21st century technological environment.

Lingnan University will offer a symposium on "Advancing Teaching and Learning: Evidence, Outcomes and E-Learning" on 4 March 2011. This symposium will explore various strategies that universities and other stakeholders, including teachers, administrative staff, students and parents, can employ to adapt to on-going changes in teaching and learning systems. Renowned overseas scholars are invited to deliver keynote speeches at the symposium. There will also be two other parallel sessions on four different topics, led by professionals from local tertiary institutions. Participants will explore the applications of the latest teaching and learning technologies in a highly effective and innovative environment.

More detailed information can be obtained from www.ln.edu.hk/334symposium. Online registration for the symposium can also be done at the same website.

3rd Asia-Pacific Regional Conference on Service-Learning

The Office of Service-Learning of the Lingnan University will organize the 3rd Asia-Pacific Regional Conference on Service-Learning on 7-11 June 2011 in Hong Kong. The theme of the conference is "Make a Difference: Impacts of Service-Learning—Tender Moment, Touched Heart and Inspired Action."

Ms. Thelma Kay, the former Director of the Social Development Division, United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP) based in Bangkok, will be the keynote speaker. There will also be two symposia organized by United Board and Lingnan Foundation, respectively. In order to prepare participants for the 3-day conference, a pre-conference workshop will be held on 8 June 2011 with the support of the Crossroads Foundation.

Call for proposals is now open. Interested scholars are invited to submit paper abstracts to the Conference Secretariat on or before 28 February 2011. Selected papers from the conference may be considered for special issue publication in the supporting education journal New Horizons in Education.

More details are available at: <http://www.ln.edu.hk/osl/conference2011>

International Programs

Founded in 1956, Satya Wacana Christian University has become one of the foremost private universities in Indonesia. It provides over 50 study programs ranging from non-degree diploma, bachelor's, master's and doctorate degrees. Its 11,000 student body who comes from various ethnic and religious backgrounds in Indonesia offers a multicultural atmosphere with a high degree of mutual respect.

Various courses conducted in English are offered for both local and international students at Satya Wacana. International students are welcome to join these international classes for one or two semesters at Satya Wacana Christian University. **A tuition fee waiver will be granted for international students of ACUCA member institutions.** For further details on our international programs please visit our website: <http://international.uksw.edu/> Here are the voices of our international students:

Studying in Satya Wacana Christian University By: Yuko Segawa (Kwansei Gakuin University, Japan)

I have studied in Satya Wacana Christian University since August 2010 as an exchange student from Kwansei Gakuin University, Japan. Before I joined this exchange program, I had already had some friends in Indonesia. I got interested in Indonesia from them. I wanted to understand how my friends were living in Indonesia, what kind of language they were speaking, and in what way they were thinking.

In the first semester, I studied mainly the Indonesian language and some classes such as "Critical Reading," "Public Speaking," and "Cross Cultural Understanding." These lectures were given in English. The second semester just started in January 2011. I am taking "The System of Social Culture in Indonesia," "Indonesian History" and "Environmental Law in Indonesia."

I understand that one of the benefits of studying abroad is the experience outside of one's native country. In my case, the experience through the diversity of nature, culture and religion in Indonesia is the most interesting because we do not have these things in Japan. Last month, I got a chance to visit other islands, Bali, Flores and Timor, with my friends' family. Although these islands all belong to Indonesia, the culture and even language of each island are different from one another. These differences create the characteristic of each island, and it makes them more attractive.

Although in general I enjoy my stay here, the experience in Indonesia is not always interesting. Sometimes I did not know how to overcome frustration and sadness. I often faced difficulty building mutual understanding with my Indonesian friends. However, such bitter experience also helped me to analyze myself and develop my way of thinking as a person in this globalizing world.

Despite the differences between Indonesian and Japanese, I can now find similarities among us as well. In fact before this exchange program, I always focused only on the differences between Indonesia and Japan because I did not know much about Indonesia at that time. However, after having spent five months here, I have found some similarities of culture and people in both countries. Now I can laugh at my friends' jokes. Although I am not an Indonesian, I can understand their sense of humor. Based on this experience, I trust that to find some similarities between countries is valuable for mutual understanding.

I really appreciate this opportunity to study in Satya Wacana Christian University.



My Indonesian friend at SWCU and me.

SATYA WACANA - An Unforgettable Place By: Angelique Lorentz (Protestant University, Germany)



My name is Angelique Lorentz and I come from Germany. I have studied since September 2009 at the Protestant University Ludwigsburg, International Social Work. I chose Satya Wacana Christian University Indonesia to do my two semester study abroad program. From the beginning it was clear that I would like to study in Indonesia - a country that I find varied and very unique. Conversations with assistant professors at my university have helped me find the fitting university for my study abroad program. I visited Satya Wacana's Homepage and made contact to the responsible staff. They were very reliable and kind. I felt comfortable and understood from the beginning although I hadn't started with the studies yet. I was enthusiastic about the supply within my course of studies and about the other courses of studies.

I have studied at Satya Wacana Christian University for three weeks now. "UNBELIEVABLE." I find indescribably new things which I experience in an interesting way every day. The people at the university are highly motivated, helpful and kind. I feel very well and guess every other student who would like to study here at Satya Wacana Christian University will experience the same way as I do.

Student Mobility Scheme:

Yoko Kimura (International Christian University, Japan)

From September to December in 2009, I studied at Lingnan University in Hong Kong in the ACUCA Student Mobility Scheme.

The main reason which made me participate in the scheme was to have experience in a multilingual society, which is needed for my study. I have studied sociolinguistics in Japan but had little experience abroad to enrich my academic life. Indeed, many Hong Kong people I met were trilingual and also I could see the linguistic situation was more complicated than I had imagined. Additionally, there was no Japanese student except me in the campus, and I was a linguistic minority. Accordingly, I got interested in minority issues, and the topic of my senior thesis was about the announcements of public transportation for linguistic minorities in Tokyo. The experiences in Hong Kong were influential on my motivation for the thesis.

There was a slogan I made before leaving Japan: "Be an Asian." It was rare for me to recognize that Japan is a part of Asia. However, living, chatting, studying and even traveling with people from Asian countries changed my recognition. I was surprised that we all know the same folk tales or TV dramas. Many of my friends from Asian regions showed me that there are similarities we share, as well as differences.

Last but not least, I appreciate ACUCA giving me such a wonderful opportunity.



I am second from right.

The Royal Visit of Princess

The Royal Visit of HRH Princess Maha Chakri Sirindhorn to Assumption University of Thailand on the Occasion of the Celebration of the University's 40th Anniversary.

Her Royal Highness Princess Maha Chakri Sirindhorn graciously presided over the official inauguration of the Montfort Del Rosario School of Architecture and Design, the Albert Laurence School of Communication Arts and the Communication Arts Studio at Assumption University, Suvarnabhumi Campus on Tuesday, December 7, 2010 at 09.00 a.m.

According to the Princess the highest of its loyalty and esteem, and honoring the anniversary logo of Espirit de Corps, the university through its council members, the President, President Emeritus, the Vice Presidents, Deans, Directors, faculty, staff and students, put together very meaningful celebrations for the Princess, who is as endeared to Assumption University as she is to the people of the Kingdom of Thailand.

The photos portray some of the highlights of the Princess' visit thus recording for the future a memorable visit by Thailand's Scholar Princess to Assumption University, in its 40th anniversary year as the Abode of Abiding Knowledge.



Doshisha University, Japan

Global 30 and Doshisha University

(1) What is Global 30? — Prioritized Financial Assistance for the Internationalization of Universities in Japan

The Ministry of Education, Culture, Sports, Science and Technology launched the "Global 30" Project for Establishing Core universities for Internationalization, for the purpose of selecting universities that will function as core schools for receiving and educating international students. In 2009, 13 universities were selected. These core universities will play a major role in dramatically boosting the number of international students educated in Japan as well as Japanese students studying abroad.

(2) Doshisha University Profile — 135 Years of History

Doshisha University was established in 1875 by Joseph Hardy Neesima in the heart of Kyoto, Japan. Doshisha pursues fundamental ideals of Christian principles, liberalism and internationalism and aims to cultivate individuals to "use their abilities as their conscience dictates." For over 135 years, Doshisha graduates have been contributing to local and global society at the highest levels. Today, Doshisha University has grown to be one of the most prestigious private educational institutions in Japan, with approximately 25,000 undergraduate students, 2,500 graduate students and 730 full-time faculty members across the three campuses.

(3) Global 30 and Doshisha University

Doshisha University is one of 13 universities selected for the Global 30 Project. Upholding "Internationalism" as one of the educational principles, Doshisha has set its goal of "International Education and Research Initiative" to send promising graduates and professionals out into the world to contribute to solve global issues and challenges. For this purpose, Doshisha has established "Graduate School of Global Studies", "Global MBA Course", and "International Science and Technology Course", and "Institute of International Education" will be the newest addition to the university. All these institutes and courses are offered entirely in English. Doshisha aims to increase its number of international students to 2,200 (7.7% of the student body) by 2013 and to 3,500 (12% of the student body) by 2020.



ACUCA NEWS is published four times a year by the Secretariat of ACUCA. It is published primarily for circulation among member institutions. Hence, contributions from members are most welcome. Organizations and scholars interested in obtaining a copy may contact:

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Editor's Notes

- Four issues of the newsletter "ACUCA News" are published each year. Please feel free to send articles you wish to submit for publication. Please send articles together with print quality photos by e-mail to the ACUCA secretariat (acuca@icu.ac.jp) no later than the end of April.
- Please send us any thoughts or comments you have about this issue of the newsletter.
- Recently there have been more delivery errors for e-mails sent to ACUCA member schools. If the person in charge of ACUCA matters at your school has changed, please let us know his or her contact information.
- Please also see the ACUCA's website for more news and information: <http://www.acuca.net/>