



# ACUCA NEWS



ASSOCIATION OF CHRISTIAN UNIVERSITIES AND COLLEGES IN ASIA  
*"Committed to the mission of Christian higher education of uniting all people  
in the community of service and fellowship."*

Volume XI No.3

July-September 2011

## ACUCA MEMBER INSTITUTIONS

### HONG KONG

Chung Chi College, CUHK  
Hong Kong Baptist University  
Lingnan University

### INDONESIA

Parahyangan Catholic University  
Petra Christian University  
Satya Wacana Christian University  
Universitas Kristen Indonesia  
Maranatha Christian University  
Duta Wacana Christian University  
Soegijapranata Catholic University  
Universitas Pelita Harapan  
Krida Wacana Christian University  
Universitas Atma Jaya Yogyakarta  
Sanata Dharma University

### JAPAN

International Christian University  
Kwansei Gakuin University  
Meiji Gakuin University  
Nanzan University  
Doshisha University  
Aoyama Gakuin University  
Momoyama Gakuin University  
J.F. Oberlin University  
Tohoku Gakuin University  
Seigakuin University

### KOREA

Ewha Womans University  
Sogang University  
Soongsil University  
Yonsei University  
Keimyung University  
Hannam University  
Jeonju University  
Handong Global University  
Hoseo University

### PHILIPPINES

Ateneo de Manila University  
Central Philippine University  
De La Salle University  
Philippine Christian University  
Silliman University  
Trinity University of Asia  
Filamer Christian College  
Philippine Women's University  
Miriam College  
St. Paul University

### TAIWAN

Fu Jen Catholic University  
Soochow University  
Tunghai University  
Chung Yuan Christian University  
Providence University  
St. John's University  
Chang Jung Christian University  
Wenzao Ursuline College of Languages

### THAILAND

Asia-Pacific International University  
Payap University  
Assumption University  
Christian University of Thailand

## ACUCA Management Conference 2011

**"ACUCA Network Model of Sustainability Education,  
Student Mobility Scheme and E-learning"**



Kwansei Gakuin University Nishinomiya Uegahara Campus

The ACUCA Management Conference will be held at Kwansei Gakuin University in Nishinomiya, Japan from September 15 to 17. Around 70 participants from the ACUCA institutions have registered for the conference.

Following are some of the information from the program:

### September 15

#### Welcome Dinner

### September 16

#### Keynote Lectures:

##### Father Bienvenido F. Nebres, S.J.

Former President of Ateneo de Manila University in the Philippines  
Former President of ACUCA

*"The Need for Educational Cooperation Based on the Spirit of Christianity: Cooperation between ACUCA Member Institutions"*

##### Dr. Takamichi Tam Mito

Professor of Comparative and International Political Economy in the School and Graduate School of Law and Politics; and Professor-at-large in Canadian Studies at Kwansei Gakuin University, Japan  
*"Technological Advancement and Educational Excellence: Challenges Facing ACUCA in Growing and Globalizing Asia"*

#### Parallel Sessions:

- 1) Sustainability Education
- 2) Student Mobility Scheme
- 3) E-learning

### September 17

#### Presentation of ACUCA New Project: ACUCA Network Model

**Plenary Session** (Reports on parallel session, presidents' meeting and chaplains' meeting)

#### Closing Ceremony

In the afternoon, participants will visit the ancient city of Nara (option).

## Update on Support for Tohoku Gakuin University

Based on the decision made by the ACUCA Executive Committee Meeting in April, donation of US\$15,300 was sent to Tohoku Gakuin University, the ACUCA member institution located in Tohoku, Japan, the area which was hit hard by the earthquake and tsunami last March. Breakdown of the donation is as follows: 1) US\$10,000 from Keimyung University, Korea and US\$300 from Dr. Betty McCann of the United Board, which were previously sent to ACUCA to be used for institutions damaged by natural disasters, and 2) US\$5,000 from Sanata Dharma University, Indonesia, originally offered from ACUCA to the university to relieve the damages caused by eruptions of Mount Merapi.

Tohoku Gakuin University expressed gratitude to the ACUCA member institutions for their warm support.



## News from Japan

In the previous issue, we have reported on the earthquake and tsunami in Japan and heartfelt supports from the ACUCA member institutions. After the earthquake, many universities in eastern Japan cancelled their spring commencement and matriculation ceremony due to aftershocks and power shortages. During summer, each university is limiting the use of electricity on campus, following the government's power-saving plan. However, many universities have already resumed their normal activities.

In this issue, two member universities in Japan contributed news from their campus.

Momoyama Gakuin University, Japan

### This Year Marks the 25th Workcamp in Indonesia!

by Chaplain Rev. Isao James Matsudaira

This year's Workcamp in Indonesia will be the 25th time this project has been held. So far, over 400 students have participated in this program. The purpose of this project is to help the students think about their own lives and future prospects by engendering understanding of life and culture in Indonesia.

Participants stay with local families in the Christian village of Blimbingsari in Bali, in which there is an orphanage under the Protestant Christian Church in Bali. Indonesian students are also involved in this Workcamp. Both Indonesian and Japanese students serve a variety of practices together for the children in the orphanage, such as helping build foundations for houses, building a promenade, and so on.

Working together as an international group helps our students break down barriers and understand each nation. Beyond the Workcamp, students play a deeper role in peacemaking and working on environmental or social service initiatives. Momoyama Gakuin University believes the Workcamp provides excellent opportunities for students to gain experience in international service projects and obtain a fresh perspective on world issues.



Nanzan University, Japan

### Outdoor Religious Theater: "The Passion"

by Noboru Kinoshita  
Former Vice-President for International Affairs

At the campus of Nanzan University, our Outdoor Religious Theater's presentation of the Passion will soon begin. This presentation started at Nanzan in 1963 and has since been presented every year making this the 45th presentation of the Passion. It is a unique tradition at our school and one that expresses Nanzan's founding principle of "education based on Christian philosophy."

The stage is formed at one corner of the campus' Pache Square where there is a small incline and a crucifix is raised. Students prepare everything related to the performance of the Passion play, including script, make-up and stage direction. The performance presents the Passion from Christ's entrance into Jerusalem to his crucifixion at Golgotha and his resurrection.

Since the 22nd presentation of the Passion, Nanzan President Michael Calmano has served as the head of the Outdoor Religious Theater Club. About the presentation President Calmano says, "the ideas of each student participating in religious theater brings shape to the spirit of Nanzan University and becomes a driving force in providing sound support for this long-held tradition."

This year's presentation will be held on Saturday, 8 October from 6:00 pm. Rehearsals began outdoors in spring and now, with enthusiasm warmed all the more under the sun of midsummer, performers' voices can be heard rising high over the campus. The performance is open to the public and we hope that this year, as in the past, individuals from various areas will join us to see the Outdoor Religious Theater's "Passion."



Tunghai University, Taiwan

### Tunghai University Service Teams Work through Summer

This year Tunghai University sent out twelve summer service teams. Starting from July 4th, the teams demonstrated zeal towards serving the community by working under the hot summer sun in various areas throughout the nation.

Before the teams left, a flag presentation ceremony was held to encourage the students. In his speech, Vice president Yeh expressed admiration for the students' willingness to serve. He commended them for epitomizing the Tunghai value of "learning through serving", and shared that he was proud of the heart for service Tunghai students exhibit, whether in society or in the working field. Mr. Yeh revealed that the school is planning to encourage incorporation of professional service in each major, supporting the service community.

This summer's service includes nine clubs which covers mountain region service, Red Cross service, children service, Taipei area alumni

service, youth leadership, work camp, recycling, interpersonal workshops and Information Management Major service. These clubs have sent out a total of twelve teams to serve in rural middle and elementary schools. They have organized children's education camps to enable children to have a meaningful and memorable summer. In addition to basic education, they have incorporated environmental education in some of the camps to teach children how to implement environmental protection in their lives, to become good global citizens. They have also assisted in finishing school buildings by painting.





## ATENEO'S NEW SCIENTIST PRESIDENT

by Julie Javellana-Santos  
Editorial Head  
University Communication & Public Relations Office  
Ateneo de Manila University



Fr. Jose Ramon T. Vilarin, S.J.

When classes and work at the Ateneo de Manila University were suspended June 25 soon after its new president, Fr. Jose Ramon T. Vilarin, S.J., or "Fr. Jett," came into office, his quick decision making endeared him to the students and the staff.

Unknown to many, the environmental physicist in Fr. Jett was consulting with the Manila Observatory on whether or not to suspend classes in light of the government weather bureau's seemingly inadequate typhoon and rainfall predictions.

Fr. Jett had spent many years holding down different positions at the Manila Observatory after his "mentor," immediate past president Fr. Bienvenido F. Nebres SJ instructed him to pursue further studies in Physics at Marquette University in Wisconsin, a Jesuit run university known for its strength in science.

This was in 1985, after Fr. Jett completed his novitiate but before took his final vows. Fr. Ben was already the Provincial Superior of the Philippine Province then, and while Fr. Jett wanted to be assigned to Mindanao with his brother scholastics who were going there on regency, Fr. Ben gave him a physics book and said "you go to Marquette University and study."

"Had I not gone, I would have lost my interest in science," Fr. Jett says although he sorely wanted to join his classmates who were out rallying with the rest of Metro Manila during the People Power Revolution in February 1986.

Fr. Jett obtained his masters degree in physics in 1987 and went home "knowing that four years later, I would again be sent out to study."

Armed with a masters degree, Fr. Jett completed his theological studies and was ordained a priest at Sta. Maria Della Strada in April 1991. It was only after this that he again went abroad, this time to Georgia Institute of Technology in Atlanta, Georgia, USA, for even further studies.

In 1997, Fr. Jett returned to Loyola Heights and worked his way up in the hierarchy in the Manila Observatory. He eventually became Associate Director for Research before the Jesuit Provincial, his old friend Fr. Danny Huang, S.J., in 2005 named him university president at Ateneo de Cagayan or Xavier University.

Fr. Jett served in Cagayan for almost 7 years and is now Ateneo de Manila University's 30th president succeeding Fr. Nebres.

He was elected last June 29, 2010 while serving as university president of Xavier University-Ateneo de Cagayan and his first term as university president is from June 1, 2011 to March 31, 2014.

### Early life and education

Fr. Jett was born in Manila on January 30, 1960. He started formal education at Lourdes School in Sta. Mesa Heights, Quezon City and was introduced to Jesuit education when he entered Ateneo High School in 1972.

He took his undergraduate studies at the Ateneo de Manila University and in 1980 received a Bachelor of Science degree in Physics, graduating magna cum laude. He was also voted the class valedictorian.

### As a Jesuit

Soon after graduation, Fr. Jett entered the Sacred Heart Novitiate in Novaliches, where he spent the next two years. He returned to the Loyola Heights campus in 1983 where he attended the Loyola school of Theology, obtaining a bachelor of arts degree in Philosophy and a bachelor of Sacred Theology degree, summa cum laude, in 1985. He then did graduate work in Marquette University and completed his masters educations in 1987.

Fr. Jett entered the Sacred Heart Novitiate in Novaliches in May 1981, was ordained priest in April 1991, and afterwards got a doctorate in Atmospheric Physics from Georgia Institute of Technology in 1997.

### Fr. Jett the scientist

Fr. Jett served in various capacities throughout his career as a scientist. He worked in Georgia Tech as a graduate research assistant and once was a researcher in the Laser Laboratory of the Ateneo.

But it was his work in global warming and climate change which won him acclaim. He was the Global Change scholar at Georgia Institute of Technology even before he got his doctorate. He had the distinction of winning in 1997 Georgia Tech's School of Earth and Atmospheric Sciences' Best Graduate Student Research Award.

In 2000, Fr. Jett was awarded National Outstanding Young Scientist by the National Academy of Science and Technology (NAST). In 2007 NAST also awarded him its Outstanding Book Award for "Disturbing Climate."

Fr. Jett later joined the intergovernmental panel on climate change, a team which won the 2007 Nobel Peace Prize.

He is also an active member of several local and international environment and climate committees, such as the United Nations' Consultative Group of Experts for Developing Countries, and the Inter-Agency Committee on Climate Change, among others.

### The musician

However, Fr. Jett is not just a priest and a scientist but also a musician. In an unobtrusive part of his temporary office at the Ateneo de Manila sits a keyboard, under wraps just like his penchant for singing and playing the guitar.

In fact, Fr. Jett played the guitar and sang with the Sanustraba band at the Xavier University's Students Assembly in July 2010 (<http://www.youtube.com/watch?v=gXQDQL2or1U&feature=related>). He has also been filmed playing the piano ([http://www.youtube.com/watch?v=Cr8yS1\\_nkQo](http://www.youtube.com/watch?v=Cr8yS1_nkQo)) in a relaxed moment while at the helm of Ateneo de Cagayan.

Fr. Jett – Jesuit, scientist, musician, dreaming of great things. "This is the place where I learned to dream, to dream of greater things, to do greater things. I honestly believe this is the place where heroes are made, where our heroic desires are nurtured. And so I plan to just build that environment and continue to nurture those great dreams for ourselves, for our people, and as we say, for the greater glory of God."



## Wenzao Chinese Summer Camp

In light of Chinese language becoming a major learning trend and growing more competitive around the world, a large number of non-Chinese speakers have realized the need to equip themselves with Chinese proficiency, and the learners naturally expect to acquire Chinese language through a professional content. *Wenzao Ursuline College of Languages* understand the learners' expectation and Wenzao's unique academic background offers resources that meet each learner's needs. Since 2008, **Wenzao Chinese Summer Camp** has been drawing great attention and positive feedback from sister schools, therefore, in 2011, *Wenzao Ursuline College of Languages*, continues to host the fourth annual **Chinese Summer Camp** from July 11th to 29th with the objective of allowing participants to experience Taiwanese culture, learning Chinese language, and communicating in Chinese.

This year, 52 participants from 16 sister schools of 9 countries, including *Belgium, China, England, France, Germany, Japan, Korea, Thailand, and USA* participated the camp. The participants hold different nationalities and Chinese proficiency, but they all share the same goal and attempt to achieve it- to learn Chinese language and Taiwanese culture.

To help participants understand Taiwan in a more logical and systematic manner, the students could take either Chinese classes or Taiwanese classes based on their level and needs in the day time, and a series of lectures highlighted Taiwanese unique features in the afternoon, such as *Taiwanese Opera, Indigenous Culture, Chinese Language Films, External Relation, and Buddhism in Taiwan*. Culture activities were flexible for the participants to choose from, so the *Tai Chi, Chinese painting, calligraphy, and Taike* dance activities could arouse students' interest and amazed by Taiwanese cultural background.

During the first week, the participants traveled to northern Taiwan, including fabulous sightseeing such as *Yehliu Geopark, National Center for Traditional Arts, Jiufen Old Street, Shilin Night Market, and National Palace Museum*. During the second and third week, the participants witnessed the beauty of Kaohsiung during their field trip in Taiwan, *Indigenous People Cultural Park, Lotus Pond, Kaohsiung Municipal Museum of History, the British Consulate at Takao, and Fo Guang Shan Monastery*.

When the classes and activities finished, the participants from each class prepared to perform and compete on stage with others students to show what they learned within the 3-week program. It was required that the participants had to speak Chinese through the performance. Each participant took the Chinese performance seriously, so they practiced Chinese diligently to impress the audience. The participants could sing and read and rap to amaze the viewers so successfully that meant all of them enjoyed **Chinese Summer Camp**. Audience applauded and shed tears for the performers, because the audience could feel the performers' love of Taiwanese culture and their sincere effort to learn Chinese language.

Wenzao sincerely welcomes more faculty members and students to participate our **Chinese Summer Camp** in the near future.

For more information, please visit Wenzao website  
[http://www2.wtuc.edu.tw/oip/en/about\\_us/main\\_about\\_us.html](http://www2.wtuc.edu.tw/oip/en/about_us/main_about_us.html)  
or contact us at [oip@mail.wtuc.edu.tw](mailto:oip@mail.wtuc.edu.tw).



St. Paul University, Philippines

## St. Paul University Philippines Curves its Niche in the 21st Century



Sister Remy Angela Junio SPC

Sister Remy Angela Junio SPC, President of St. Paul University Philippines spearheaded the role to chart new direction of St. Paul University Philippines towards the 21st century learning environment. Adopting new directions for the next five years, the University aims to introduce innovations to curriculum delivery. Integrative education is the new approach to instruction where varied disciplines are clustered such that members of the academic community work on the realization of the four core concepts.

The four core concepts cut across all levels from basic education to graduate level. Only depth and breath of content vary. Multidisciplinary approach is the key to the realization of the four concepts that give stamp to Paulinian education. The four concepts are man, communication, research and climate change.

In order to achieve these goals, traditional class schedule was restructured. Wednesday is a day for independent learning for students and a day for enhancing teaching competencies for faculty through training, integrity circles and multi disciplinary dialogs with regard to course content.

The physical environment was also improved through the provision of learning parks, streets, kiosks and sheds where the students conduct activities and display their outputs for exhibits.

The university developed the dynamic instructional plan (DIP) in the undergraduate level in preparation for shorter class hours, more independent learning and group learning. The faculty line up activities for students where the students are engaged to research, and do independent study. The activities are designed to respond to multi intelligences so that students learn to be creative, resourceful and independent to learn.





## **Celebrating 85 Years of Developing Women Leaders in Service: Miriam College hosts International Conference on Learning and Teaching**

In celebration of its 85th year as an academic institution committed to the formation of women leaders, Miriam College will host the International Conference on Learning and Teaching (ICLT) on October 5-7, 2011 at the Miriam College campus in Quezon City, Philippines. Guided by the theme "Expanding Horizons, Creating Impact", Miriam College aims to provide a venue for education leaders, scholars, and education practitioners to share with each other their best practices and innovations in learning and teaching, to communicate to a wide audience local, regional, and international education research, and facilitate an interactive dialogue among visionary educators and leaders in education. The conference also coincides with the celebration of World Teachers' Day, which honors educators from all over the globe who devote their lives to nurturing minds and developing the passion for lifelong learning.

Throughout its 85 years, Miriam College has established strategic and sustained contributions as a premier women's education institution in the Philippines. Known for its wholistic academic programs from basic education to the higher education levels, Miriam College established four advocacy centers to enhance student learning with a sense of social responsibility and action, through its Center for Peace Education (CPE), Women and Gender Institute (WGI), Environmental Studies Institute (ESI), and Institutional Network for Social Action (INSA).

Miriam College also continues to ensure that the education it provides complements the development and demands of the global market. As such, its higher education units are currently composed of four colleges, namely: the College of Arts and Sciences (CAS), the College of Business, Accountancy and Entrepreneurship (CBEA), the College of Education (CoE), and the College of International, Humanitarian and Development Studies (CIHDS). All four colleges within Miriam College are linked and partnered with international schools in Asia, the Pacific, Europe and North America, for student and faculty exchanges. Miriam College also places great value on its membership with select academic networks and associations such as the Association of Christian Universities and Colleges in Asia (ACUCA), University Mobility in Asia and the Pacific (UMAP), among others.

While Miriam College develops new programs, it also nurtures its longstanding education initiatives, in particular its two special academic units, the Miriam Adult Education (MAE) unit and the Miriam College Southeast Asian Institute for the Deaf (MC-SAID). The MAE continues to extend quality education to youth and adults from low socio-economic status backgrounds with a growing student population of more than 700. MC-SAID on the other hand, is a modest yet thriving model school for the education of the deaf, research and teacher-training center, not only in the Philippines, but in the Southeast Asia region.

As it continues to be guided by its core values of truth, justice, peace, and integrity of creation, Miriam College also derives inspiration from other educational institutions -- be they large or small, committed educators -- be they young or with years of experience, and learning initiatives -- be they traditional and historically significant or fresh, out-of-the-box innovations. The International Conference on Learning and Teaching or ICLT 2011, hopes to provide the space for such showcasing.

For more information, please contact:

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Upper left is Ma. Rosario O. Lopus, Ph.D., the 8th and current president of Miriam College.

Assumption University, Thailand

## **Assumption University won the "Trusted Brand Gold Award 2011" as a reputable and most trusted private university from survey conducted by Reader's Digest Magazine on May 31, 2011!**



purchasing decisions, with 64% believing they are more likely to select a brand that received a Reader's Digest Trusted Brand 2011 Award.

Survey respondents were asked to name their most trusted brands, and then to give each brand they identified a rating, from 1 (poor) to 5 (excellent), on six qualitative criteria: Trustworthiness & Credibility, Quality, Value, Understanding of Customer Needs, Innovative and Social Responsibility. Brands which scored clearly above competitors received a Gold Trusted Brand Award and Most Trusted Brand Award. The winners received Gold status.

This year's ceremony was the 13th consecutive year of this very influential consumer survey. It featured a total of 8,000 respondents in 8 countries, providing detailed information on over 40 product categories. 83% of respondents in Asia said that results of the Reader's Digest Trusted Brands Survey have helped them to make

Assumption University of Thailand or AU, is non-profit institution administered by the Brothers of St. Gabriel, a worldwide Catholic religious order devoted to education and philanthropic activities, founded in France in 1705 by St. Louis Marie De Montfort. AU is the first institution to offer over 100 International courses from Bachelor degree to Ph.D. levels. Students from more than 88 nations around the world attend AU because with its comparatively low costs in tuition, the University's sustains its academic excellence, drawing value from its English language medium of instruction, its outstanding study and IT facilities, and more than all, the faculty composition at AU is almost 50% non-Thai. Its international instructors bring with them a wealth of multi-cultural experience and education from more than 40 different countries. A good many degree programs offered have been recognized and accredited by world-class Universities.

Assumption University has equipped over 70,000 graduates with knowledge and virtue to serve the community and create positive impacts to the world. The university currently has a diverse student population of over 20,000 students from 88 countries.



## Campus Sustainability Initiatives

ACUCA News has begun a series of articles on campus activities and education programs on the theme of sustainability.

Let's start with a report from Silliman University!

### Environmental Sustainability on FIRE

by Mark Raygan E. Garcia  
Director, Office of Information and Publications, Silliman University

A deliberate and a consistent approach to developing within the young a natural link to the environment is an effective way of translating curiosity to advocacy.

Silliman University is conscious of imbedding an environmental perspective into its programs and services across its quad-focal functions of FIRE – faith, instruction, research and extension. Environmental sustainability can be best achieved when addressing environmental issues is a solid institutional commitment that covers all facets of campus life.

#### Faith

The story of Creation in Genesis is a source of reflection during University Christian Life Emphasis Week celebrations in Silliman. Galilean fellowships enjoin students to view their life as a living testament to God's goodness, and thus, challenge them to define their respective roles in issues that jeopardize the concept of co-existence. Through the Religious Studies Program and the Justice and Peace Center, students from different faiths are engaged in interreligious dialogues using visual and performing arts (songs, dances, theater), and discuss religious biases that influence stewardship over the environment.

#### Instruction

Imbedded into the University's academic programs is an environmental component that, in the case of the School of Basic Education, incorporates efforts at elevating environmental consciousness in subjects such as Language and Mathematics. In college, Silliman offers subjects in Environmental Journalism, Environmental Economics, Environmental Law, Environmental Science and Environmental Policy – non-conventional programs that complement traditional hard and soft sciences and those that even non-science majors can enroll in. Partnerships with organizations such as the World Bank also expand the relevance and reach of the academic offerings of the University. One project awarded grants to youth groups in the Visayas for their innovative ideas that generated household solutions to climate change. This, on top of the annual involvement of Silliman as lead in the celebration of Earth Hour in the province of Negros Oriental and its being host to various national and regional events on biodiversity conservation and related topics.

#### Research

Silliman endeavors to enhance the culture of research, cascading it to students. At present, the University is involved in one of the biggest projects of the Asian Development Bank in the Philippines: the Integrated Coastal Resource Project of the Philippine government being administered by the Department of Environment and Natural Resources. This project involves faculty with different specializations and aims for capacity-building of public tertiary educational institutions in Visayas and Mindanao. As well, it targets generation of baseline data that point to the country's rich yet critical biodiversity, and seeks to introduce multi- and interdisciplinary strategies towards improved ecosystem management. This extends involvement to undergraduate and graduate students alike in data collection, sampling and analysis.

#### Extension

In partnership with the Department of Energy, Silliman University promotes the use of alternative energy using solar and photovoltaic cells. The Extension Program has powered up communities in the hinterlands of Negros Oriental using these cells. Together with the Advent Presbyterian Church, Silliman also offers "Silliman water", a project envisioned to create and promote small community clean water system. This project is used to evaluate alternative clean water systems, including engineering and design approaches, and opens up livelihood opportunities to the University's partner communities.



ACUCA NEWS is published four times a year by the Secretariat of ACUCA. It is published primarily for circulation among member institutions. Hence, contributions from members are most welcome. Organizations and scholars interested in obtaining a copy may contact:

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#### Editor's Notes

- Four issues of the newsletter "ACUCA News" are published each year. If you have any stories to share, please send them together with print quality photos by e-mail to the ACUCA Secretariat ([acuca@icu.ac.jp](mailto:acuca@icu.ac.jp)) no later than the end of October for the next issue.
- We have begun the new series "Campus Sustainability Initiatives" (see above). Please let us know if you can contribute an article for this section.
- As the ACUCA Secretariat, International Christian University has been busy preparing for the Management Conference, this year's biggest ACUCA event, together with Kwansei Gakuin University. Momoyama Gakuin University in Osaka, Japan kindly offered us a help. We sincerely hope that the event will be a fruitful experience for all the participants.