

ACUCA Member Institution Profile:

JAPAN International Christian University

Institution Name	International Christian University		
Religious Affiliation	Protestant (non-denominational)	Year of Founding	1953
Street	3-10-2 Osawa, Mitaka,	City	Tokyo
State		Postal Code	181-8585
Country	Japan		
Telephone	+81-422-33-3005	Fax	+81-422-33-3355
Email	aag@icu.ac.jp	Website	http://www.icu.ac.jp/index_e.html

Head of Institution	Dr. Junko Hibiya	Position	President
Address	3-10-2 Osawa, Mitaka, Tokyo, Japan		
Telephone	+81-422-33-3005	Fax	+81-422-33-3355
Email	president@icu.ac.jp		

Areas of Strength

Liberal Arts, bilingual education

Do you have an OFFICE FOR INTERNATIONAL PROGRAMS OR INTERNATIONAL LINKAGES?			
Name of Office			
Head	Dr. Shaun K. Malarney	Position	Dean of International

			Affairs
Address			
Telephone	+81-422-33-3043	Fax	+81-422-33-3355
Email	dia@icu.ac.jp		

Student Population

Undergraduate			
Local	2851 (both local and foreign, as of Oct 2011)	Foreign	
Graduate			
Local	150(both local and foreign, as of Oct 2011)	Foreign	

Programs

Attach list of undergraduate programs Indicate those taught in English.	https://ehandbook.icu.ac.jp/cgi-bin/Public/syl_top.cgi?lang_in=E
Attach list of graduate programs. Indicate those taught in English.	https://ehandbook.icu.ac.jp/cgi-bin/Public/syl_top.cgi?lang_in=E

Faculties / Schools / Colleges (e.g. School of Sciences)

College of Liberal Arts (Undergraduate)
School of Arts and Sciences (Graduate School)

Research Institutes

Institute of Educational Research and Service (IERS), Social Science Research Institute (SSRI), Institute for the Study of Christianity and Culture (ICC), Institute of Asian Cultural Studies (IACS), Peace Research Institute (PRI), Research

Center for Japanese Language Education (RCJLE), Institute of Advanced Studies of Clinical Psychology (IASCP), Center for Gender Studies (CGS)

Publications

Educational Study (IERS)

The Journal of Social Science and Monograph Studies (SSRI)

Humanities: Christianity and Culture (ICC)

Asian Cultural Studies (IASC)

The ICU Center for Gender Studies Journal, Gender and Sexuality (CGS)

Mission Statement

The Three Commitments of ICU

ICU holds as its mission the establishment of an academic tradition of freedom and reverence based on Christian ideals, and the education of individuals of conscience, internationally cultured and with a strong sense of citizenship in a democratic society. As demonstrated in its name, International Christian University, ICU has followed three principal commitments as its mission: academic, Christian and international commitments.

Our Academic Commitment

ICU was founded with a mission to pursue truth, defend academic freedom and enrich inner freedom. In order to attain the best results in the pursuit and conveyance of truth, it is essential to maintain the highest academic standards and levels of academic freedom. We believe that responsibilities and the expectation and encouragement to defend them are bestowed upon us.

The communication of knowledge is of special concern to all institutions of higher education. We are committed to educating and nurturing individuals who will integrate knowledge, interface with others in their own disciplines, and evaluate and make responsible decisions. It is for this reason that ICU focuses upon liberal arts education.

We expect our students to acquire the ability to think, criticize and make reasonable judgements as individuals serving truth and freedom, against any external restraint and coercion. It is our mission to send forth graduates who will fulfill their responsibilities based upon their newfound knowledge and skills.

Our Christian Commitment

ICU's commitment to a Christian philosophy or ethos, explicit in its name, means that we are free to explore and develop all the dimensions of human existence, including the religious.

We believe that ultimately there is no knowledge incompatible with the Christian faith. Although there may arise differences in explanation, interpretation, or proposed solutions to certain human conditions, our scientific and descriptive tools are the same as those used by other scholars. The knowledge that is discovered and taught is not an end in itself but carries with it certain implications, such as the responsibility for improving society. There must be an essential unity of knowledge, faith and action.

As an institution of higher education, ICU's main goal is not to nurture Christians. Every student, however, is challenged through campus life to open his or her eyes to the existence of God in life and society. ICU offers this challenge and hopes that each student will devote themselves to the pursuit and affirmation of truth.

Our International Commitment

ICU, which came into existence soon after the end of World War II, is by its very constitution oriented to a supranational perspective. ICU is a community in which people from different nations and cultures live, study and work together. As a result, the convergence of a variety of educational visions is reflected in our academic program, where participants learn to encounter one another as individuals. In the thrust and pull of this kind of community, tensions inevitably arise. However, those who are able to adapt themselves to the experience learn how to use these tensions to live creatively in this world.

In order to train people to communicate beyond their national boundaries, bilingual ability is considered vital. For this reason, there are two languages of instruction and common use in the ICU community: Japanese and English. This means a heavy learning and work burden; as a result, anyone who wishes to participate must be convinced that the effort is worthwhile.

ICU sees itself as a bridge both to and from Japan.

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Submitted By

Name	Miyako Suzuki (Ms.)	Position	Staff, Administrative Affairs Group
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