

3rd Asia-Pacific Regional Conference on Service-Learning

MAKE A DIFFERENCE: IMPACTS OF SERVICE-LEARNING

“Tender Moment, Touched Heart and Inspired Action”

7TH JUNE TO 11TH JUNE, 2011

Office of Service-Learning, Lingnan University

CALL FOR PROPOSALS

The theme of the conference is “Make a difference: Impacts of Service-Learning”. You will have a chance to go through “Tender Moment, Touched Heart and Inspired Action” in the conference. Service-Learning is an experiential learning. Although different people have different intention and methods to learn and serve, they should have experienced tendering moment, touching heart and take action to engage in the community. In this conference, we focus on learning outcome, reflection, research, good practice of and related aspects when you have experienced tendering moment, touching heart and take action throughout the Service-Learning program. We invite proposals submission which echoes conference themes from around the world

Conference goals

- Create a platform for service-learning practitioners to gain greater global awareness and build up networks
- Facilitate a forum for exchange of ideas, concepts, projects and reflections that address local needs and global issues.
- Share best practices in service-learning with a focus on narrative writing for reflection and effective partnerships

For the 2011 conference, we are particularly interested in proposals in the following areas:

A. Theory and Practices in Service-Learning:

- Conceptual and Theoretical frameworks for developing and understanding Service-Learning program: Philosophy, Generic concepts and Controversies
- Successful strategies and tools for institutionalizing service-learning in Higher Education
- Implementing strategies for high quality service-learning program

B. Pedagogical Issues on Service-Learning:

- Effective reflection methods in service-learning program
- Effective Instruction and Supervision
- Best practices of integrating service-learning into curricula, in methods of assessing learning in the experiential context and in strategies of project evaluation
- Service-Learning as a mean for Knowledge Transfer

C. Cost-Effectiveness and evaluation:

- Funding Sources of Service-Learning, Learning Contracts, outcome measurement
- Critical elements to the success and sustainability of service-learning program
- Effective strategies and methods for professional development on service-learning.
- Principles of best practices and program guidelines for service-learning program
- Best practices of developing and sustaining community partnerships
- Research on outcomes for students, faculty, institutions and community

D. Nature of Service-Learning Programs for building up a harmonious Global World

- National and International in service-learning
- Millennium Development Goals*

*Conference organizers will favorably review proposals which echo the United Nations Millennium Development Goals as follows

- Eradicate extreme poverty and hunger
- Achieve universal primary education
- Promote gender equality and empower women
- Reduce child mortality
- Improve maternal health
- Combat HIV/AIDS, malaria and other diseases
- Environmental sustainability
- Global partnership

<http://www.un.org/millenniumgoals/>

Presentation Categories

Presenters and conference participants will be given a variety of program formats to choose. Proposals should indicate all formats within which the work can be presented. The conference secretariat will determine which format best suits each proposed presentation. The options are as follows:

Paper Presentations (20 minutes)

Presenters will conduct formal oral presentations share a session with two-to-three other presenters on similar topics. Presenters should plan for 20 minutes for their presentation. A short time will be reserved at the end of the session for questions and summarization.

Panel Presentations (60 minutes)

A group of papers on similar themes or research issues proposed as a complete session. Those presenting within this option should submit a group proposal involving up to three presentations. A recommended discussant should also be named in the proposal. A panel presentation should take 45 minutes, with 15 minutes for discussion.

Interactive Workshops (60 minutes)

An interactive session allows active involvement of audience participants throughout the presentation. Workshops should engage the audience in sharing collaborative expertise in one or more of the Conference Themes. It maybe problem-based or have a disciplinary or cross-cultural focus. One or several individuals may participate. Participants in these sessions gain new ideas and knowledge they may apply in their own work.

Poster Presentations (90 minutes)

These sessions will provide an opportunity for the author to display information on their initiatives and achievements in the field. In this format, presenters talk informally with participants who come to their boards. Free standing poster display boards are provided for speakers. Details about poster presentations are provided to the author after acceptance of his or her poster proposal. Presenters may bring printed materials for (free) distribution.

Proposal submission

Abstracts of 150-200 words are invited from interested paper presenters, to be sent to the Secretariat on or before 28th February 2011. Acceptance of abstract will be confirmed by 31st March 2011. You are welcome to send the full manuscript of an accepted paper by 15th May 2011. Selected papers from this Conference may be considered for special issue publication in the supporting journal (New Horizons in Education)

Requests for Conference Cost Subsidy

The Conference organizers have generously provided funding to support participants from South and Southeast Asia, and Mainland China. If you are requesting subsidy, please indicate in the registration form. For those who receive subsidy, full manuscript of an accepted paper has to be submitted.

Deadline: 28th Feb, 2009 but early requests are encouraged. Please send a letter and completed registration form and abstract submission form to:

Prof. Alfred Chan Cheung-ming BBS JP, Director, Office of Service-Learning, NAB322, New Academic Block, Lingnan University Tuen Mun, New Territories, Hong Kong

Pre-conference Workshop

8th June, 2011

Simulation Exercise: Life experience to make a difference organized by Crossroads Foundation
<http://www.crossroads.org.hk/>

This simulation allows participants to step into the shoes of those in poverty. Participants, broken into family units, must eke out an existence by making paper bags out of newspaper and home made glue. Each family must earn enough to pay for rent, food, sanitation, medical needs and, if they are fortunate, education for one of their family members. Those that cannot make it end up in the hands of a loan shark. This simulation throws participants into the challenges and intricacy of the poverty web.

Conference Period

Pre-conference workshop: 8th June, 2011

Plenary and Poster Sessions: 9th June to 11th June, 2011

Student Forum

Date: 9th June, 2011

Time: 6:00 to 9:00 (include dinner)

Venue: To be Confirmed

The forum aims at gathering students' voices about Service-Learning experience in different countries. The topic is related to the role of students in making a difference in their own countries by doing Service-Learning. When returning to their own universities, students has to share with their peers on the issues they have explored – and take action for a more just and sustainable world. Any university students are welcome to join it.

Asian Service-Learning Network Meeting

Date: 10th June, 2011

Time: 6:30 to 8:30 (include dinner)

Venue: To be Confirmed

There will be a Asian Service-Learning Network Meeting during the conference in order to gather the Service-Learning professionals to discuss about the development of Service-Learning in different countries and how can we joint effort to make a different in the world.

Touching Stories Series

Echoing the theme, touching stories of Service-Learning programs are encouraged to be sent to us in order to share the spirit of different programs around the world, and the most important is how do you or your students or your teachers make a difference in the world. You can tell us how you help the people through doing service-learning or explain to us your emotion that you involved in the service-learning project. We believe your personal experience on doing service-learning will light up our whole conference. Your touching stories will be shared at our conference. More details will be released later on.

Accommodation

Conference participants will be staying at the Lingnan Student Hostel (limited quota) and the Hong Kong Gold Coast Hotel during the conference period.

Student Hostel

All student rooms are for double occupancy. The size of a student room is 110 sq ft, with 2 single beds, 2 cabinets, 2 desks and chairs. Free internet service is included.
(Web-site: <http://www.ln.edu.hk/ssc/campuslife/hostel/index.html>).

Hong Kong Gold Coast Hotel

The Hong Kong Gold Coast Hotel is the city's foremost 5-star beach resort hotel. All 453 guest rooms and suites command superb panoramic views of the marina and the South China Sea. For enquiries and reservations, please call at (852) 2452 8316 or e-mail katetsang@goldcoasthotel.com.hk (Web-site: www.sino-hotels.com).

Refund Policy

Conference registration refund policy: Cancellations before 15th February 2011 will receive a full refund. From 15th February 2011 to 28th February 2011, a 50% refund will be given. After 28th February 2011, we regret that no refunds will be issued.

Accommodation reservation refund policy: Cancellations before 15th February 2011 will receive a full refund. After 15th February 2011, cancellations will be charged at the cost of one night's stay.

Insurance

The organizer cannot accept responsibility for accidents that might occur. Delegates are encouraged to purchase travel insurance prior to leaving their home countries. Insurance plans typically cover accidental loss of belongings, medical costs in case of injury or illness, and other possible risks pertaining to international travel.

Conference Secretariat

For Conference Registration and Paper Submission:

For General Enquires:

The Office of Service-Learning NAB322, New Academic Block, Lingnan University Tuen Mun, New Territories, Hong Kong

E-mail: oslconf@ln.edu.hk

Tel: 852-2616 8065

Important Dates

Deadline for Abstract Submission	28 th February, 2011
Acceptance of Abstract Notification	31 st March, 2011
Deadline for full manuscript of an accepted paper	15 th May, 2011
Registration Opens	1 st November, 2010
Early Registration	1 st November, 2010 to 10 th March, 2011
Regular Registration	11 th March to 6 th May, 2011
2011 Conference	7 th to 11 th June, 2011